**Промежуточный мониторинг по английскому языку в 3 классе.**

**1.Переведи на английский:**

1) 5 карандашей\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2)9 бананов \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) 14 яблок\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) 50собак \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.Подчеркни лишнее слово:**

1. Apple, banana, bread, orange;
2. Eleven, seven, twelve, fourteen;
3. Meat, coffee, tea, milk;
4. Twenty, fifty, seventeen, eighty;
5. Black, white, green, must;
6. Sweets, carrots, nut, cakes;
7. Cat, run, jump, swim.

**3.Распредели слова в две колонки:**

Butter, parks, coffee, jam, oranges, soup, carrots, juice, porridge

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| much | many |
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**4.Вставь пропущенные слова в рассказ о Томе.**

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| Is, are, has, well, can, likes, run |

1. Tom\_\_\_\_\_\_\_\_\_\_a nice boy.
2. Tom\_\_\_\_\_\_\_\_\_\_three green crocodiles.
3. The green crocodiles\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_funny.
4. They \_\_\_\_\_\_\_\_\_\_\_\_\_swim.
5. Tom\_\_\_\_\_\_\_\_\_\_\_\_\_\_his green crocodiles.
6. Tom likes to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the park.
7. He can run\_\_\_\_\_\_\_\_\_\_\_\_.

**5.Выбери нужное слово:**

1. Tim\_\_\_\_\_\_\_\_\_\_\_\_\_in the lesson. (sing/sings)
2. My dog\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_meat. (eat/eats)
3. The elephant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the forest. (live/lives)
4. We \_\_\_\_\_\_\_\_\_merry songs. (sing/sings)
5. They \_\_\_\_\_\_\_\_\_to play football. (like/likes)