Муниципальное автономное общеобразовательное учреждение

лицей № 1 имени А.С. Пушкина

г. Томска

Традиционный задачник

«Vocabulary and Grammar»

подготовила

учитель английского языка

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**ТРАДИЦИОННЫЙ ЗАДАЧНИК**

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Полное название учебного учреждения: Муниципальное автономное образовательное учреждение **лицей №1 имени А.С. Пушкина, г. Томск**

**Название разработки: Традиционный задачник “Vocabulary and Grammar”**

**Предмет, класс: Английский язык,** **9-11 классы**

**Тема, в рамках которой рекомендовано использование заданий: Лексика и грамматика**

**Среда, в которой выполнена разработка:** Microsoft Office Word 2010

**VOCABULARY AND GRAMMAR**

1. **Find the words in B that have the same pronunciation as the words in A.**

**A deer by for wear hour hole so**

**too know see there hear meat would**

**one eye weather new write son**

**B no right buy our meet dear**

**here their whether where wood sun won**

**sew sea four I two whole knew**

1. **Match the words that rhyme.**

**cat small**

**long laugh**

**tall that**

**write whose**

**short fat**

**green kissed**

**hat strong**

**shoes polite**

**half mean**

**list bought**

**warm nice**

**plain shy**

**rice storm**

**why train**

**ours pay**

**rose flowers**

**hair night**

**they wear**

**near knows**

**white beer**

**3. Match the adjectives with their opposites.**

|  |  |
| --- | --- |
| big  young  happy  good  old  cheap  cold  difficult  lovely  fast  clever  thick  strong  high  rich  tall  open  dry  hard  wide | slow  closed  thin  weak  low  soft  wet  narrow  bad  sad  hot  short  horrible  stupid  easy  small  new  poor  expensive  old |

**4. Choose the best noun to go with the adjective. Underline the word.**

1a happy (pillow, child, bedroom)

2 a heavy (feather, suitcase, fork)

3 a long (road, chicken, hotel)

4 a careful (driver, comb, lamp)

5 an empty (skirt, tomato, bottle)

6 a broken (apple, window, meal)

7 an interesting (film, sausage, shoe)

8 a married (cat, man, child)

9 a sharp (table, knife, book)

10 an exciting (trip, cucumber, kitchen)

11 a bright (taste, smell, colour)

12 a round (parrot, ball, river)

13 a sunny (soup, girl, day)

14 a fast (bag, tortoise, car)

15 a high (animal, mountain, country)

16 a wooden (tie, fence, flower)

17 a right (answer, spoon, umbrella)

18 a noisy (bus, newspaper, party)

19 a comfortable (ice-cream, student, armchair)

20 a happy (child, living-room, pillow)

**5. What are they? Choose from the words on the right:**

1. September and December are

|  |
| --- |
| Birds  Capital cities  Clothes  Colours  Countries  Fish  Flowers  Fruits  Languages  Meals  Months  Musical instruments  Pets  Relatives  Rivers  Sports  Trees  Vegetables  Vehicles  Wild animals |

1. A cat and a dog are
2. A carrot and a cabbage are
3. A tulip and a rose are
4. A fox and a deer are
5. A parrot and a caribou are
6. A plum and a peach are
7. A skirt and a shirt are
8. A fir and a pine are
9. A salmon and a herring are
10. Spain and Germany are
11. The Thames and the Volga are
12. An aunt and an uncle are
13. Moscow and London are
14. French and Italian are
15. A piano and a guitar are
16. Skiing and swimming are
17. Pink and violet are
18. A plane and a train are
19. Breakfast and dinner are

**6. In each group of four words below, one is different. Underline the word that is different.**

1. Spider, fly, mouse, ant
2. Tea, sausages, cheese, bread
3. Cat, hen, dog, cow
4. Rowing, tennis, cycling, skiing
5. Cup, fork, spoon, knife
6. Tomato, cucumber, melon, beet
7. Table, door, chair, sofa
8. Grape, plum, apple, pumpkin
9. Daffodil, tulip, coconut, rose
10. Cap, blouse, trousers, dress
11. Newspaper, magazine, computer, television
12. Carriage, plane, spaceship, helicopter
13. Fairy tale, cartoon, novel, short story
14. Saw, cooker, dishwasher, washing machine
15. Biology, geography, farming, physics
16. Post office, theatre, library, park
17. News, bestseller, talk show, soap opera
18. Light, blue, red, yellow
19. Dutch, Irish, Japanese, Greece
20. Blackberry, strawberry, currants, peach

**7. Make up as many words as you can from the word**

**SWEETHEART**

**8. Fill in the missing prepositions in the following sentences.**

1 My brother is afraid………dogs

a with b of c for

2 Yes, you’re right, Julie. I agree………..you.

a to b with c on

3 They accused her………stealing the car.

a of b with c at

4 Can you look …………..the children tonight? I have to go to a meeting.

a at b after c for

5 Do you believe ………magic?

a at b in c on

6 My children are looking forward……………Christmas.

a with b to c against

7 You can depend………Paul. He is very reliable.

a in b to c on

8 He is capable………doing it on his own.

a for b at c of

9 Jane is amazing. I don’t know how she copes…..her children and her job at the same time?

a at b with c on

10 She was absent………work last week.

a at b in c from

1. **Choose the right variant.**
2. What (**are/is**) the news?
3. Her hair (**is/are**) dark.
4. What **( -/a)** wonderful weather!
5. Have you completed the task **(yet already)**?
6. My little brother doesn’t like vegetables. I don’t like them **(too/either**).
7. Why are your eyes so red? **(Have/Had**) you been crying?
8. The doctor said he **(would/will)** prescribe me some medicine.
9. Tom doesn’t let his sister **(to touch/touch)** his disks.
10. Danny smiled at his father **(cheerful/cheerfully**).
11. The park **(is/is being)** reconstructed at the moment.
12. Has he **(ever/never)** been to Japan?
13. I am the first on the list, **(am not/aren’t**) I?
14. Nick told his father he **(has/had)** already made a paper ship.
15. We came to the place and realized that the car **(wasn’t/hadn’t been)** there.
16. Our teacher makes us **(to do/do)** the homework in time.
17. It was so **(dangerously/ dangerous)** to climb the mountains.
18. The stories **(will be/were)** published next month.
19. **(A/The)** man standing over there is my uncle.
20. “I **(advise/advice**) you to watch that film,” said the teacher.
21. Children like sweets, and my little sister likes them **(either/too).**
22. **For sentences 1-5 replace the words in italics with a suitable phrasal verb from the box. There are 2 extra phrasal verbs, which you don’t need to use.**

|  |
| --- |
| stand up for come up with get on with  keep on get over hold on  cut down on see off get down to  put off put up with come across |

1. Can you *wait* for a minute?
2. I *am on good terms with* my sister.
3. Helen is trying to *reduce* her consumption of meat.
4. They *continue* learning English.
5. John has *found* an excellent solution to our problem.
6. The trip will help her *recover from* her friend’s death.
7. Let’s *postpone* our trip to London.
8. I hope you will *support* me.
9. We *start* reading.
10. He can’t *tolerate* such behavior.

**Список использованной литературы**

1. Дзюина Е.В. Поурочные разработки по английскому языку к УМК М.З. Биболетовой и др. «Enjoy English»: 9 класс. - М.: ВАКО, 2012.
2. Liz and John Soars New Headway. –Oxford University Press, 2004.