МОУ Краснозвездинская СОШ

Тема урока:

**Степени сравнения прилагательных.**

**Времена года.**

Учитель

английского языка

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Тема урока: степени сравнения прилагательных. Времена года.

Цель:

1.Ознакомление с образованием степеней сравнения прилагательных.

2.Первичное употребление в речи простых прилагательных и их степеней сравнения.

3.Обобщение знаний детей по теме «Времена года».

Оборудование: кукла Емеля, карточки с транскрипционными значками, предметные картинки (вёдра, куклы, карандаши). Текст из учебника на 3-х карточках, короны для детей «Времена года».

1.Организационный момент.

-Good morning! Greet the guest? I think, that he will be useful and interesting for you.

2. «Игровая завязка» и аудирование.

And what about our traditional guest?

How do you think, who will be today?

Listen to me!

Once upon a time here lived an old man and old women. There had 3 sons: 2 of them were clever, and the third was not silly, he was… lucky. Once he was sent to bring water from the river. When he put his pail into the water he caught the fish (the pike). How do you think, what was his name.

(Задавая общие вопросы, дети, наконец то отгадывают).

3.Фонетическая зарядка.

Let,s drill English speech sounds.

The sounds that a camel likes [p]

The sounds that a snake likes [s]

These letters CK, this sound [k]

These letters he, this sound [q]

Some words: Winter, Summer, Spring, Autumn.

Дети повторяют хором и индивидуально.

4.Введение степеней сравнения имён прилагательных.

Our friend (Емеля) has pails.

1)This pail is small. This is smaller, this is the smallest (показывают вёдра).

Big – bigger – the biggest

2) Объяснение образования степеней сравнения по русски. На карточках окончания степеней сравнения имён прилагательных.

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-er

5. Первичное закрепление образования степеней сравнения простых прилагательных.

Try to use our Japanese computer.

На доске прилагательные: big, small, long, short, nice, clever, hot, cold, tall, warm.

(Образовать от данных прилагательных степени сравнения).

6.Закрепление. Употребление в предложениях.

1) long {a pencil} (показывают 3 карандаша разных по длине)

(составить с данными словами предложения, употребляя степени сравнения прилагательных).

Nice {dolls} – разные по величине;

Tall, short – дети.

2) Объяснение слова then и образования good – better – the best.

7.Закрепление образования степеней сравнения имён прилагательных.

Нахождение слов в тексте:

1) работая в группах. Дети друг другу диктуют текст из учебника;

2) находят слова, подчёркивают их:

Warmer, colder, he coldest, the hottest, longer, shorter.

8.Работа над текстом по теме «Времена года»:

а) чтение текста (у каждой группы свой текст, который составляет единое целое);

б) – What is the title of the text?

- What is the txt about?

9. Повторение лексики. Подготовительная работа по теме «Времена года». На доске картина, на которой всё перепутано (небо красное, солнце зелёное и т.д.)

Дети должны «нарисовать» сё правильно.

A tree (pig, small), a flower (nice), the sun (small, big), a fir – tree (tall, short).

10. работа над устной темой «Времена года»:

Teacher:

What seasons do you know?

Дети отвечают:

Spring , Summer, Autumn and Winter.

How, guess! What is the season?

This is the season

When snowdrops bloom,

When birds make their bests,

This is the season

We all like best?

Дети хором:

Spring!

Выходят ученики в шапках весенних месяцев.

Teacher:

Come here, March, April and May!

March:

In the spring, in the spring,

Sweet and fresh is everything.

April:

April weather,

Rain and sunshine boot together.

May:

In the spring, in the spring,

Sweet and fresh is everything.

In the merry month of May.

Children all are happy and gay.

They laugh and sing and say:

«Welcome, welcome, merry May».

Teacher:

And what do you, children, do in spring?

Дети отвечают:

We like to play outside.

Весенние месяцы уходят.

Teacher:

And what season is this? Try to guess.

The season when nights are short

Children have plenty of fun and sport

Boating and swimming all day long

Will make us well and strong.

Children:

It,s summer.

Выходят учащиеся в шапках летних месяцев.

June:

The sun is shining,

Flowers are blooming,

The sky is blue,

And rains are few.

July:

While the sun is shining brightly,

Little children, come with me,

Birds and trees and flowers to see.

August:

Let us make a marry ring,

Talk an laugh, and dance and sing!

Quickly, quickly, come away,

For it is a pleasant day.

All together:

We like flowers that are bright,

We like flowers that are white,

We like flowers that are blue,

We like red and yellow flowers too.

Летние месяцы уходят. Выходят осенние месяцы.

Teacher:

There are twelve months in the year,

From January to December –

The finest month of all the twelve

Is the merry month September.

September:

Autumn is the season,

When apples are sweet.

It is the season,

When school – friends meet.

October:

What a rainy season!

The sky is dark and grey;

No sunshine any more;

No playing out of doors.

November:

But in the rainy season

I have other joys,

I read my books and play

At home edwith all my toys.

(Осенние месяцы уходят)

Teacher:

Which is the coldest season?

Children:

It is winter.

Teacher:

Let us talk about winter. You are welcome, winter months.

Входят зимние месяцы.

December:

This month brings you ski,

And the New Year tree!

January:

It is dark blue at night,

In the morning it is white,

The snowflakes are falling.

February:

This cold and frosty day

The sun is bright, the snow is right!

Teacher:

You know all the months. Now, let us play the «Seasons».

Выходят четыре ученика, выбирают любую картинку «Времён года». через некоторое время ученики описывают свою картинку: «Autumn comes before winter. Sometimes it is cold in autumn. There are few flowers. The leaves on the trees are yellow and red. Only fir – trees are green in autumn. The grass in October is yellow, it often rains. The sky is cloudy. The sun does not shine. The wind is cold. Children have their warm coats on».

Teacher:

The game «Who Can Say More?»

Five pupils come here! Each of you should say a sentence about the season I name. For example: «Spring».

And now guess some riddles.

1.A little old man with twelve children,

Some short, some long, some old, some hot.

What is he? (A year)

2.Can you name five days of the week? I don,t mean Sunday, Monday, Tuesday, Wednesday, Thursday, Friday or Saturday.

(Today, yesterday, the day before yesterday, tomorrow, the day after tomorrow).

3.What is without hands and without feet, without a head or a body, but can open a door?

(The wind)

4.What is it that can catch me in the garden and make me wet?

(Rain)

5.It is while, it is cold. We can snake on it. What is it?

(Ice)

6.What man cannot live inside the house?

(A snowman)

7.What goes up when the rain comes down?

(An umbrella)

Teacher:

Thank you, children! I see that you know all the seasons and like them. They say right, when it is winter, we want summer, but when it is summer, we want winter. Every season is good.