**“Meeting foreign guests in Noyabrsk”**

A lesson plan

Урок - заочная экскурсия по теме **“Meeting foreign guests in Noyabrsk”**разработан

 для учащихся 7 классов с углубленным изучением английского языка по программной теме «Родная страна и страна/ страны изучаемого языка. Их географическое положение, климат, население, города и села, достопримечательности. Выдающиеся люди, их вклад в науку и мировую культуру».

**Сведения об учителе:**

Полонская Оксана Петровна, преподаватель английского языка, высшей квалификационной категории МАОУ СОШ №2 г. Ноябрьск

**Стаж работы**: 17 лет

**Стаж работы в МАОУ СОШ №2 г. Ноябрьск:** 15 лет

**Контактная информация:** тел. 89222850452; адрес электронной почты: madam-oksana-89@yandex.ru

**The lesson Objectives:**

1. Развитие социокультурных компетентностей учащихся.
2. Развитие навыков аудирования, монологической и диалогической речи.
3. Активизация познавательной деятельности учащихся.
4. Воспитание патриотических чувств к родному краю и городу.
5. Воспитание чувств взаимопомощи и взаимоподдержки в процессе обучения.

**Students Level**: intermediate

**Materials Needed:**

1. Ноябрьск и ноябрьцы. Челябинск «Книга»,1992
2. Место рождения – Ноябрьск 25.
3. Ноябрьск литературный. Сб. литературно – художественных иллюстративных журналов с 1997 года.
4. Город – семья Ноябрьск. Екатеринбург, 1995
5. Ноябрьск. Москва, Гелис – студио, 1997
6. 20 лет ННГ. Ноябрьск, 2001
7. П.Е. Шешкин, И.Д. Шабалина. Мансийские орнаменты, Санкт-Петербург
8. Ямальский меридиан №6, 2002
9. Мой край история, современность, будущее. Салехард, 2001
10. Твой досуг. Ноябрьск «Благовест», 2003

**Equipment preparation:**

1. ТСО.
2. Опорный конспект.
3. Бейджи учащихся.
4. Карточки-задания.
5. Иллюстрации и фотографии учащихся.
6. Макет флага ЯНАО и эмблемы города Ноябрьск.
7. Выставка литературы, содержащей дополнительные материалы по данной теме и краеведческий материал.

11. Презентация «Ямал», «Ноябрьск - мой город родной»

**Teacher preparation**

**Lesson procedure**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Time** | **Teacher activity** | **Student activity** | **Interaction** | **Stage aim** |
| Engagement activity/ presentation |
| 3 | **Teacher`s speech**:1.Good morning everyone, nice to meet you here, today we`re having our lesson in the form of excursion. The situation is, you have to meet foreign guests at the airport of Noyabrsk and organize an excursion for them in our town. Let`s divide our social roles now: we need someone to be a foreign journalist and a photographer (выбираем учеников P1, P2), pupils from Noyabrsk, who have invited them and were their pen friends before this meeting (P3, P4), hotel receptionists (P5, P6), a specialist of a local ethnography museum (P7), winners of the competition(P8….).  | Listen | Teacher-Students | to warm class up/ to introduce the theme and form of the lesson to the class |
| study |
| 5 | **Teacher`s speech**:2. Please take badges not to forget your new names. So the 1st part of our lesson, we are at the airport, four of you will role play the dialogue «Meeting the guests at the airport» (you may use the following expressions **Card 1**) others will work with **Card 2.** You have 3 minutes, 2 minutes for control. You`ll get your 1st marks for this lesson and I put them in your record list then all your marks will be summed up. | Make dialogue/ do exercises | Student- Student | to prove the pupils have grasped the area under analysis in series of tasks  |
| 5 | **Teacher`s speech**:3. Well, now we trying to arrange accommodation for our guests. Lucy, Ben and hotel receptionists, make the dialogue «At the hotel», using Russian expressions as a plan (**Card 3).** Others, you have 3 minutes to fill in the reservation forms and 2 minutes to control the dialogues. | Make dialogue/fill in the reservation forms a | Student- Student/ Students independently |  |
| practice |
| 13 | **Teacher`s speech**:4.Well done, my friends, we continue our work and take our guests to a local ethnography museum where they are invited to the final of the competition «Noyabrsk is my native town» and see th e works of the winners of this competition.5.Ok, we are here. Welcome a specialist of a local ethnography museum (P7) who meets our delegation… (greeting speech, short introduction of the region and Noyabrsk with a presentation, giving a «Bunch of grapes» to our guests as a present ).  | ListenMake monologue using presentation | Teacher-StudentsStudent- Students | To use the target language outside of controlled exercises |
| 16 |  **Teacher`s speech**:6.(Introduction with the works of the winners of the competition and presentation of their works: We have 5 finalists…. If you have questions, please, ask them. Let’s start with the 1st one.**Student`s speech**:1.This picture demonstrates us the marvelous nature of our town. It’s especially beautiful in autumn. Townsfolk get a lot of autumn’s presents such as: mushrooms and berries. People store them up for the winter.2.This is an emblem of our town. The territory where Noyabrsk is situated is rich in oil and gas. So gas and oil industries are developed in Noyabrsk. That’s why oil-derrick is drown here. It is also symbolizes prosperity of the town.3.This picture shows the representatives of native inhabitants of our region. They are called Nentsy and Hanty. We can see their national self-made clothers, homes,`reindeer’s team, their traditional occupations: hunting and fishing.4.You can see here the celebration of deer-breeder. This holiday traditionally takes place in spring. Native inhabitans invite guests, sing songs using traditional musical instruments, entertain guests to some national dishes, take part in different competitions. Participants pay special attention to the deer. It symbolizes the life of the Nentsy and Hanty.5.It’s a model of a flag of Yamal. It contains of three colours: red symbolizes courageous, life, power; white-peacefulness and wisdom; blue is a colour of the sea, sky and в gas. White ornament which is called «deer’s antlers» symbolizes the foundation of the life; if we turn this ornament over we can see the representation of raw-hide tent. | ListenMake monologues using pictures/ask questions/answer questions | Teacher-StudentStudent- Students |  |
| warm down |
| 3 | **Teacher`s speech**:7.Now we`re ready to finish our lesson. Summing it up, please, fill in the papers sharing your emotions about it. And speaking about the results, they are: …have excellent marks… have good marks.Please, put them into you record-books and next meeting be ready to speak about the region and town where you live. See you later! | Reflect/Get marks | Teacher-Students | to sum up the results of the lesson |