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Заключительный урок в 5 классе по теме “In Summer”

**Summer is the best time for holidays**

**Цели урока**:

**Практическая**: развитие умений говорения по теме;

**Развивающая:** создать условия для развития коммуникативных навыков через разнообразные виды речевой деятельности, развивать познавательный интерес, активизировать мыслительную деятельность учащихся;

**Образовательная**: обеспечить в ходе урока закрепление лексических единиц по теме, создать условия для отработки Past Simple Tense; актуализировать знания по теме In Summer;

**Воспитательная**: способствовать развитию умения высказывать свою точку зрения, способствовать развитию культуры взаимоотношений при работе в парах, воспитывать внимательного слушателя и собеседника.

**Задачи:** - активизировать лексику по теме;

- активизировать употребление времени Past Simple;

- развивать умение восприятия и понимания речи на слух;

- обучать ознакомительному чтению.

**Оснащение урока:**

- компьютер;

- мультимедийный проектор;

- дидактический материал - презентация Microsoft Power Point «Summer fun», видеозапись скороговорки, аудиозапись, видеозапись песни для зарядки.

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| Stage and timing | Purpose | Material | | Equip-ment | Work patterns |
| War-ming up  Phone-tic  Drill  7 min | To set the scene  To relax pupils  To tune them into English | Hello, boys and girls! I am glad to see you. How are you today?  Today we’ll finish our theme *In Summer* and decide if summer is the best time for holidays, we’ll practice the vocabulary and past simple tense.  We are going to start our lesson as usually with a summer tongue-twister.  Listen attentively. Let’s read it together. Now you have a minute to train it in pairs. Now one by one read the tongue-twister. And we’ll decide who is the quickest.  Well-done. P1 was the best tongue-twister reader. | | Video | T – Cl  T-Cl  P1-P2  P1-Cl |
| Spea-king  6 min | Practice vocabulary and Past Simple Tense in speech | I’ll show you the pictures and you’ll make sentences using Past Simple about your last summer.  Use the model *Last summer I was (wasn’t)….*  *in the country, abroad, in the mountains, at home, at the seaside, at summer camp*  *Last summer I … (V2)*  *Picked berries, picked, flowers, picked mushrooms, played on the seesaw, played on the slides, played on the swings*  It was great. You remember everything. OK. That’s how you spend summer holidays. | | PPT | P1, P2, P3 |
| Liste-ning  12 min | Practice listening for the gist  Practice listening for details  Practice speaking based on listening | Now listen to 4 people describing their summer holidays.  1st listening Where were they?  *Steve Maggie Mrs Bell Tom*  *In the mountains, Disneyland, at the seaside, , at summer camp*  2nd listening Listen once again and answer the questions.  What did Tom’s dad buy for his son?  What can Mrs Bell do very well?  What did Maggie build?  What did Maggie find?  Who did Steve make friends with?  Before answering give me the V2.  Find- found, build-built, buy-bought, make-made.  Work in pairs. Tell your partner about Steve and Maggie, Mrs Bell and Tom holidays. | | cd-disk | Individual, P1, P2, P3  Pair work |
| Relaxa-tion pause  3 min | To relax pupils, to have fun | Clap your hands Spin around Jump up high Ok! Clap your hands Sit down Stand up 1,2,3,4 Goodbye, goodbye, see you again Goodbye, goodbye, see you my friends Goodbye, goodbye, I had fun today I had fun today | Stomp your feet Shake your body Stand still Ok! Stomp your feet Turn left Turn right 1,2,3,4 Goodbye, goodbye, see you again Goodbye, goodbye, see you my friends Goodbye, goodbye, I had fun today I had fun today, I had fun today I had fun today Goodbye! | Video | choir |
| Rea-ding  Pre-reading  After reading  14 min | To practice reading  to eliminate difficulties  To check understand-ding, to promote speaking | How do you usually travel?  By car, by plane, by train, by boat  Where do you usually stay?  Hotels, holiday houses, tent,  Do you prefer holidays in cities, in the countryside or on the beach?  Now we are going to read 4 different texts about summer holidays. Work in pairs and find the information *Why do they like summer?*  We are coming to a quiz. We are going to discover your ideal holiday and what kind of travelers you are.  *Coconut, deserted, fresh, hut, luxury, sightseeing*  Now do the quiz and count the scores.  Where are you going on holiday?  Where are you going to stay?  What are you going to do every day?  What are you going to eat and drink?  Are you a beach boy or a girl? Is it true about you? | |  | T-Cl  Pairs  Individual  P1, P2, P3 |
| Round  Up  3min | To evaluate the perfor  mance of pupils, reflection, assign h/w | Now answer my question. Is summer the best time for holidays? Why? You’ve worked great today. Did you enjoy the lesson? If you are happy put your suit cases *in my car* and we’ll go travelling. If not leave them *at home*. Your marks for today…. Your home task: When we go on holidays we write postcards or sms. Tom went on holiday and sent a post-card. Unscramble where he went. | |  | T-CL |