**TEST IN READING FOR THE FOURTH FORM**

Прочитайте текст, состоящий из 6 частей ( A-F). Перед вами 5 вопросов (1-5) к разным частям текста. Установите в каких частях текста можно найти ответы на эти вопросы. Ответ на каждый вопрос можно найти только в одной части текста. Занесите свои ответы в таблицу, приведенную ниже, где под номером вопроса впишите соответствующую букву. В задании одна часть текста ***лишняя***.

MR.RABBIT AND HIS FAMILY

A. Once upon a time there lived a family of rabbits. There were five of them: Mr.Rabbit, Mrs.Rabbit and little baby-rabbits. Their parents called them “bunnies” and they loved them very much.

B. Sweety was big and fat. He liked only sweets, chocolate, sugar and honey. He didn’t like vegetables and porridge. Their sister’s name was Fruity. As you can see by her name, she liked fruit very much.

C. Mr. and Mrs. Rabbit bought their children the food they liked.

D. One day Mrs. Rabbit went shopping and bought many apples, sweets, potatoes, oranges, cakes, a box of  chocolate, ice-cream, carrots and tomatoes for breakfast.

E. She gave sweets, cakes, ice-cream and a box of chocolate to Sweety and he was happy. She gave apples and oranges to Fruity.She gave potatoes and carrots to Potato.

F. But what about tomatoes? Whom did she give tomatoes to? What is a tomato? It is a fruit! So she gave tomatoes to Fruity.

**Questions**

1. Was Sweety big and fat?
2. Whom did Mrs. Rabbit give tomatoes to?
3. How did the parents call their children?
4. What did Mrs. Rabbit give to Sweety?
5. What did Mrs. Rabbit buy one day?

1 2 3 4 5

**TEST IN GRAMMAR FOR THE FOURTH FORM**

Прочитайте письмо английского мальчика Майка Робинсона, который решил завести переписку с кем-нибудь в Австралии. В письме есть пропуски, обозначенные номерами А1-А10. Эти номера соответствуют заданиям А1-А10, в которых представлены возможные варианты ответов. Запишите номер выбранного вами варианта ответа. Например: А1-2.

Dear Pen Friend,

Hello! My name ( A1) Mike Robinson. I (A2) from Bodmin, it’s the town of Cornwall. It (A3) half an hour to get to the ocean from our place by car. We often (A4) there in the summer. I like swimming very much.

I like football, too. We (A5) football at school. It’s a pity the field is rather small. Bodmin is on the hills and it’s difficult to find a place for the field.

I have already (A6) to London. I have (A7) the Tower of London, St Paul’s Cathedral, Trafalgar Square and other interesting places. I have (A8) a lot about the history of London. Have you ever been to London?

My favourite food is fish. My father (A9) a job in the bank. He says that in Australia there are a lot of people from Cornwall. They (A10) to Australia ten years ago.

Write soon!
Best wishes, Mike.

|  |  |  |  |
| --- | --- | --- | --- |
| A1 A2 A3 A4 A5 A6 A7 A8 A9сс | 1) am 1) am 1) take 1) go 1) play 1) be 1) see 1) learn 1) haveсс | 2) is 2) is 2) takes 2) goes 2) plays 2) was 2) saw 2) learnsсс2) hasсс | 3) are3) are3) took3) went3) played3) been3) seen3) learnt3) had |

**TEST IN AUDING FOR THE FOURTH FORM**

Вы услышите 5 коротких объявлений директора школы на утреннем собрании перед учениками (ASSEMBLY), когда вся школа собирается, чтобы послушать последние новости о спортивной и учебной жизни заведения и получить наставления или порицания. Установите соответствие между объявлениями 1-5 и утверждениями, данными в списке A-F. Используйте каждую букву, обозначающую утверждение только один раз. В задании есть одно лишнее утверждение. Вы услышите объявление дважды. Занесите свои ответы в таблицу.

ANNOUNCEMENTS

1. Our football team is the best one in our city. Yesterday it was a football match between two best schools of the city. Our boys played very well. Let’s congratulate them.
2. Yesterday some pupils were late for classes. Certainly, you know the proverb: “ Better late than never”. But you mustn’t be late for classes. Go to bed earlier and get up earlier. Come to school in time.
3. Our school dining-room will not work tomorrow. You must take your lunch boxes. You can put there cookies, sandwiches, sweets and juice. Please, don’t forget about your uniform.
4. We are sorry, but the teacher of Math is ill. Tomorrow you will not have Math , you will have Physical Education and Handicraft. Please, don’t forget about your uniform.
5. On Friday it will be a very interesting film on at the cinema “ Odeon”. This cinema is not far from our school. It is near the Main Road and tickets are not very expensive. So we can go there after classes.

***This announcement is about:***

1. the place they can go after classes.
2. the timetable for the next year.
3. a packed lunch.
4. pupils who were late for classes.
5. the timetable for tomorrow.
6. sport.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Объявление | 1 | 2 | 3 | 4 | 5 |
| Утверждение |   |   |   |   |   |

**TEST IN READING FOR THE FOURTH FORM**

Прочитайте текст, состоящий из 6 частей (А-F). Перед вами 5 вопросов (1-5) к разным частям текста. Установите в каких частях текста можно найти ответы на эти вопросы. Ответ на каждый вопрос можно найти только в одной части текста. Занесите свои ответы в таблицу, приведённую ниже, где под номером вопроса впишите соответствующую букву. В задании одна часть текста ***лишняя***.

1. Last Tuesday after classes I went to see Andrew’s new flat. It was not far from our school. There was a beautiful

garden with a lot of trees and flowers opposite it.

1. We came in and went upstairs onto the second floor. Andrew opened the front door with the key as it was locked. As we came into the hall we took off our caps and jackets.
2. The hall was not large but the carpet on the floor made it very comfortable. I saw a big bookcase in the corner, a mirrow and three pictures on the walls. In fact the hall was like a little room.
3. Then we went to Andrew’s room, which was behind the sitting-room and next to his parents’ bedroom. There was not much furniture in Andrew’s room. There was a wardrobe near the sofa and next to it under the window his desk with a lot of exercise-books on it.
4. There was nothing in the middle of the room, so we could play some games with a ball there. I liked Andrew’s armchair very much. It was next to the door and was very large and nice.
5. Andrew’s mother wasn’t at home. We went into the kitchen to have lunch. We warmed the soup on the cooker and cooker and took some cold meat and vegetables from the fridge.

Andrew took some cookies from the cupboard and we had them with milk. Everything was very tasty. We washed up after the meal. At half past five I left. I think Andrew’s new flat is very nice indeed.

**Questions**

1. Where did they see a bookcase?
2. What was opposite Andrew’s flat?
3. Where did they have for lunch?
4. Where was Andrew’s room?
5. Why did he like Andrew’s armchair?