**Конспект урока-тренинга по английскому языку в 6 классе**

Тема четверти: What do you look like?

Тема урока: Looking good!

Цель урока: совершенствование навыков диалогической и монологической речи по теме урока.

**Задачи**:

Учебная: активизация употребления лексики по теме «Внешность».

Воспитательная: формирование умения слушать друг друга, уважительно относиться к высказываниям другого.

Развивающая: развитие внимания, логического мышления, памяти, развитие умения общаться, мотивации к дальнейшему изучению языка.

Познавательная: знакомство с фольклорной песней, с культурой внешнего вида англоязычных стран.

**Содержание урока**:

Речевой материал: to look like; to be like.

Языковой материал: грамматическая структура Present Simple Tense, притяжательный падеж; to be в Present Simple Tense.

Оборудование и оснащение урока: учебник English 6 под ред. В. П. Кузовлева и др. – М.: Просвещение, 2008; планшет (приложение «Говорящий Том»), компьютер (запись песни), мячик.

**Ход урока:**

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| Этапы урока | № п/п | Содержание | Примечание | Время |
| I.Подго-  тови-  тельный | 1. | Greetings:  **T.: Hello, ladies and gentlemen. I’m glad to see you.**  Ps: Hello, teacher.  **T.: Thank you. Sit down, please.** |  |  |
| 2. | Warming:  **T.: Let’s greet each other once more but differently. What other greetings in English do you know?**  Ps: Hi, good morning, good night, good evening, good day)  **T.: By the way, how are you?**  Ps: I am fine. (I am so-so. I am brilliant. I am super.)  **T.: Ok, I see everybody is fine.** | Throw a ball | 1’ |
| 3. | Exposition. Sound-training.  **T.: So it’s high time to start our training, devoting to the theme “Appearance”. But first of all, let’s prepare our tongues for the English language. Repeat all together: I-O-A; P-T-K.**  **Now show me your hands, put them on your neighbors’ ones, like this. Pass the sound “yo”. Pass the word “curly”.**  **Pass the word “turned-up” together with “Talking Tom”.** | Tablet  “Talking Tom” | 3’ |
| II.Фор-  миро-  вание  навыков  устной  речи.  Развитие  неподготов-  ленной  речи на основе  изученной  темы. | 4. | Sentence-training.  **T.: Using these words make a sentence describing your friend. Add the word, one by one.**  Ps: I have a good-looking, tall, slim friend with a curly hair and straight nose, not turned-up. | Pass the ball | 3’ |
| 5. | Making a story.  **T.: Now make a description of a friend. Add the sentence, one by one.**  Ps:  I have got a friend.  Her name is Ann.  She is pretty.  Ann is short.  She has big, blue eyes.  Her hair is dark and long.  Her hair is straight.  Ann’s nose is straight too.  My girl-friend is very attractive.  I like her very much. | Pass the ball | 5’ |
| 6. | Monologue.  **T.: Now describe your friend**.  P1:  I have got a friend.  His name is Vanya.  He is beautiful or handsome.  Vanya is tall.  He is taller than me.  Vanya is 1 meter 20 centimeters.  He has brown eyes and brown hair.  His hair is dark and short.  His hair is not curly but straight.  Vanya’s eyes are blue.  His nose is straight, not turned-up.  So, Vanya is an attractive boy and a good friend  P2:  I want to tell you about my friend.  My friend’s name is Danil.  He lives in our town.  Danil is a very attractive boy.  He is as tall as me.  He is about 1 meter and 20 centimeters.  Danil has dark short hair.  His hair is curly, not straight.  His eyes are blue and big.  Danil’s nose is straight, not turned-up.  More than that, Danil is a good friend.  He is sociable, talkative, responsible and intelligent.  I like my friend because he is creative, curious and funny.  We spend a lot of time together.  Danil is my best friend.  **T.: What does your friend wear? Does he wear a tracksuit, pullover, shirt, shoes, jeans...** | Pass the ball | 15’ |
| Физ. минутка | 7. | Break  **T.: You’ve done well. I see you are a bit of tired. Let’s rest. Stand up, close your eyes and stand a little. Thank you, sit down, please.** | Music | 1’ |
| III.Развитие навыков диалогической  речи | 8. | Dialogue  **T.: Describing friends is a good idea. But sometimes to describe monsters is much funnier. Let’s do it. One of you asks questions about a monster and draw it, the others answer.**  Ps:  -What does your monster look like?  -He is ugly.  -Is he tall?  -Yes, he is. He is tall.  -What is his hair like?  -His hair is dark and long.  -What are the monster’s eyes like?  -His eyes are big.  -How many eyes has he?  -What color are they?  -They are green. | Board, markers | 10’ |
| IV.Совер-  шенст-  вование  навыков чтения. Развитие  фоне-  ма-  тического  слуха. | 9. | Song “Looking Good”  **T.: Your monsters are looking good. Looking good is very important in our life. Let’ sing about this.**  Ps:  Looking good.  I got dressed in a hurry  I forgot to comb my hair  People who see me  Think that I don’t care.  I wear a wrinkled shirt and dirty clothes.  I’ve got holes in my shoes;  You can see my toes.  No, no, no, that’s no way to be.  If you’re not looking good, you’re not feeling free!  Looking good, looking good, looking good,  You know everybody should be  Looking good, looking good, looking good.  I climbed on the bus; I felt so shy (застенчивый).  I felt so sloppy (неряшливый), I wanted to hide (спрятаться).  No one sat near me.  My head hung to the ground.  I had on one blue cock,  And the other was brown.  No, no, no, that’s no way to be.  If you’re not looking good, you’re not feeling free!  Looking good, looking good, looking good,  You know everybody should be  Looking good, looking good, looking good.  Wash (стирай) your clothes and your body.  Take a little time.  Dress sharp in the morning.  You feel so fine!  Oh, oh, oh, that’s the way to be.  When you’re looking good, you’re feeling free!  Looking good, looking good, looking good,  You know everybody should be.  Looking good, looking good, looking good.  **T: Listen. Read. Sing. Sing in any style you like.** | Music,  papers with the song | 5’ |
| V.Зак-  лючитель-  ный | 10. | Bye-bye  **T.: Thank you, for your job. You were great. You have spoken about your friends, you have described even monsters. And your singing was perfect. I’m very pleased with you and give you good and excellent marks. Our homework will be to translate the song in proper way.**  **Our training is over. It’s high time to say “good-bye”. Put your hands on mine and say “good –bye”.** |  | 2’ |