**"Holidays in Great Britain"**

**1.-Неllo, boys and girls| -Hello, teacher**

**-I’m glad to see you |- We are, glad to see you, too.**

**-Sit down, please**

**2. Today we are going to speak about one of the most wonderful thing in the world.**

**-Well, try to guess, what is it?**

**Riddle: What day?**

**Guest we meet**

**first we greet**

**to something sweet**

**Ответ: it is a holiday**

**3.Look at the screen**

**-What symbols can you see on the pictures? Name them**

**-What do you think about the topic of our lesson? "British holidays"**

**-What British holidays do you know?**

**4.-Children, a group of tourists came to us.**

**- Say them Hello.**

**-The tourists need to choose only one holiday.**

**-Tell about your holiday so, that they would take part in it.**

**5.-What do we need to remember and tell about holidays**

**-to remember date of holidays**

**- to remember symbols of holidays**

**-to remember presents for holidays**

**to tell about traditional holidays**

**6.Pupils, let’s remember some words about holiday!**

**- уч-ся называют словосочетания**

**7.Активизация лексики в устной речи:**

**Now l offer you to finish my sentences:**

**на слайде предложения необходимо продолжить**

**8.When are the holidays celebrated?**

**-уч-ся со слайдов называют даты праздников**

**9.Аудирование -Now listen to the conversation and make the test.**

**-Look at the screen and check up**

**-Children, who answered correctly on question №1 (уч-ся зачитывает вопрос и ответ, другой ученик переводит) и так все 4 вопроса (Kate, read please/ Alex translate please)**

**10.Физ. минутка(Now is action time)(главную презентацию свернуть)**

**11.Работа с ноутбуками**

**-Open your notebooks.**

**-задача перед работай в группе(You should discuss, make a test and tell about your holiday).**

**- Let’s check up, begin please**

**-Come to the screen and tell about it.**

**-Listen about their holiday and ask a question to the group.**

**Проверка:**

**Каждая группа отчитывается:(опять главная презентация и проверяет)**

**1)Зачитывает заполненную таблицу**

**(Any mistakes?No)**

**2)Рассказ о своем празднике**

**12. There many Russian holidays.**

**-What holiday will be in Russia soon?**

**на слайде только картинки о масленице**

**-Children, who wants to ask our tourists about Pancakeday?**

**дети задают вопросы**

**13.Рефлексия. Look at the screen**

**you know date and symbols of British holidays**

**you know traditional food of British holidays**

**you can tell about British traditions**

**------ I did everything**

**----- I didn’t everything**

**----- I have some difficulties**

**14.Уч-ся получают распечатки и крепят цветные полоски напротив утверждений. После этого учитель оценивает уч-ся**

**15.Дом.задание**

**Open your diaries and write down your homework**

**16.Did you like our lesson?-Yes, i did**

**The lesson is over.-Good-bye.**