**What does it mean to be the ideal roommate?**

Урок в 10 классе УМК “Happy English.ru”

Цель: составить портрет идеального товарища по комнате.

Задачи: повторить ЛЕ по теме; активизировать в мини-ситуациях, учить оценивать информацию; выделять главные факты; составлять краткие сообщения по теме и выражать своё мнение; учить делать выводы на основе собственного жизненного опыта; обучать учащихся осуществлять проектную деятельность в рамках данной речевой ситуации.

Воспитательные задачи: воспитывать толерантное отношение к товарищам по комнате, умение работать в команде.

Оборудование: мультимедийная установка, конверты для 2х групп с наборами фраз и ЛЕ, силуэт человека, вырезанный из ватмана, клей, фломастеры.

**Ход урока.**

1. Warm up. Беседа с группой, введение в ситуацию урока.
* Do you have a brother or a sister? Do you share a room with him / her? Do you have any problems with him / her?
* Have you ever been to a youth camp? How many girls / boys were there in your room? Was it difficult to live in one room? Did you always get on well with your roommates?
1. So, today we’ll discuss the problem of sharing the room. Imagine that you are going to study at the University. You will be sharing a room with 2 or 3 girls / boys. It is easy to share the room if you have an ideal RM. **But what does it mean to be a good RM? Let’s try to make a portrait of the ideal roommate.**
2. Every person has its own **traits**. Some of them help us to be a good roommate, others – prevent.

**Task 1:** complete the sentences using the words that describe the person’s character.

* Someone who doesn’t like to do anything is … (lazy).
* Someone who has no secrets is … (open).
* Someone who can make you laugh is … (cheerful).
* Someone who always tells the truth is … (honest).
* Someone who feels awkward in the company is … (shy).

 And now, to make a portrait of the ideal RM **let’s divide into 2 groups**, choose the leader of your group.

Take these portraits, glue and felt tip pens. In your envelopes there are blocks of cards. You are to choose the variant that suits your idea best of all. My questions will help you!

**Task 2:**

* **How old should your ideal RM be?** (17-18, 18-19, 20-21, it doesn’t matter for me)
* **What should his / her appearance be?** (tall, short, slim, fat, smart, sporty, good-looking, attractive, it doesn’t matter for me)
* **What moral qualities should your ideal RM have?** (shy, honest, calm, open, loyal, polite)
* **What characteristics (личные качества) are the most important from your point of view?** (active, accurate – точный), strict, confident, tolerant, sense of humour, ability to speak English, ability to earn money, easygoing (с лёгким хар-ром), ambitious, ability to cook, workaholic, chatterbox, ability to observe the rules of co-existence).
* **What should / shouldn’t the ideal RM do?** **Divide these statements into 2 columns**

(speak too loudly, play loud music, get along with you (ладить), occupy the toilet or bathroom for a long time, be ready to sort out the problems (утрясать проблемы), ask too many questions if someone wants to be left alone, support you no matter if you are right or wrong, be ready to listen to you, keep his / her promise, tell you lies, tell you the truth no matter if you like it or not, forgive you for being rude or unfair, quarrel about silly unimportant things, envy (завидовать) your success, fit in (приспосабливаться), avoid conflicts with you, feel jealous (завидовать), observe the laws of co-existence).

**Task 3. Let’s make the list of the rules for sharing rooms without quarrels**. Group 1 – from the 1st column, Group 2 – from the second column. **Choose 3 the most important and Stick them on the portraits.**

**Relaxation.** Let’s relax for a minute! Stand up, please! **Draw up in a line**

* According to your height;
* According to your names;
* According to the length of your hair;
* According to the height of your heel .

 Thank you! I see you understand each other quite easily; you are the perfect classmates!

**Task 4. And now I’m sure you are ready to describe the ideal RM. Will you demonstrate us** your ideal RM? (каждая группа показывает портрет с наклеенными ответами). Представитель от каждой группы описывает своего идеального товарища по комнате. **An ideal RM is someone who …**

The conclusion: The ideal RMs **have to respect each other, have to observe the rules** of sharing the room.

**Can you say that you are an ideal roommate? Why?**

**6. Подведение итогов урока.**