**Класс:6**

**Тема урока:**  Мой дом

**Цели урока:**

**Образовательные:**
1. семантизация в речи лексических единиц по теме House и оперирование ими;
2. формирование произносительных навыков
3. совершенствование навыков монологической речи
4. развитие языковых способностей, готовности к коммуникации

**Развивающие:**

1. совершенствование мыслительных операций: синтеза, анализа, обобщения.
2. развитие творческого потенциала учащихся.
3. формирование познавательной активности

**Воспитательные:**

1.формирование устойчивого интереса к дальнейшему изучению английского языка

**Оборудование:** интерактивная доска, карточки с заданиями

**Ход урока.**

1. **ОРГАНИЗАЦИЯ УРОКА, СООБЩЕНИЕ ТЕМЫ И ЦЕЛИ УРОКА.**

- Good-morning, dear children! I am glad to see you. How are you? Today I am fine too.

- Tell me, please, what topic will we learnt at the lesson? Guess what the words. (Уч-ся разгадывают кроссворд )

- What have we learnt already? Well, we have already learnt the kinds of house, the names of rooms and furniture. Today we’ll continue to learn this topic.

1. **BRAINSTORM.**

To begin with, look at the smart board and let’s remember the meaning of these words: a house, a home, a flat, an apartment. Match the words from the left column with their definitions in the right one.

A house

A home

A flat

An apartment

* is a group of the rooms usually situated on the same floor.
* is a building.
* is a flat into American language.
* is a place where the family lives or is “a hearth (очаг) of the family”.

What does the word “a house” mean? Is it right? Sasha, come to the smart board, take a marker and draw a line. What does the word “a home”mean...? Good for you.

1. **PHONETIC DRILL.**

Now, pay attention to this phonetic drill. Let’s pronounce correctly the words you had to learn the topic. Listen and repeat after me all together.

ng – [ŋ]

dining room

living room

running water

ceiling

central heating

ar – [a:]

сarpet

large

armchair

garden

oo – [u:]

room

bedroom

book

bookshelf

oor – [ ]

floor

door

Read on a chain.

Perfect, let’s continue.

**IV. АУДИРОВАНИЕ.**

- I’d like to read you some texts about houses, and you must find this house at the blackboard.

-Посмотрите на доску, здесь вы видите картинки с изображением разных видов домов: коттедж, замок, домик в деревне, шалаш и высотка.

- Now listen to me.

1. It’s a house in the village. There are many animals: dogs, cats, cows, geese, and ducks. There live a grandma and a grandpa ( **detached)**

2. is a two-storey building. The house is nice and modern. There are six windows and 2 doors in it. There is a kitchen and some rooms on the ground floor. The rooms are light and large. They are comfortable.(**semi)**

3. I’d like this house. It’s big, but it’s for many families. There are a balcony, many rooms, and everyone has a room of his own**.(terrased)**

4. It’s a very high house. Many people live there. There are many flats and shops. **flat**

1. **ПОВТОРЕНИЕ ИЗУЧЕННОГО МАТЕРИАЛА**

**1. ЛЕКСИЧЕСКАЯ РАБОТА.**

- Let’s check how you know the spelling of these words.

- What letter is missing in the 1st word? Is it right? Sasha, come to the smart board, take a marker and write a letter. Read and translate into Russian the word. Well done.

- What letter is missing in the 2nd (next/last) word?

* Ki\_\_\_chen
* R\_\_\_frigerator
* B\_\_\_throom
* Ch\_\_\_\_r
* H\_\_\_use
* Pic\_\_\_ure
* Tele\_\_\_\_\_one
* W\_\_\_ll unit
* St \_\_\_ve
* Ta \_\_\_le

- Look at the word attentively. Find rooms (kitchen, bathroom).

- What other rooms do you know? You are right. (заполнение кластера “**Rooms**”- **Living-room, Kitchen, Bedroom, Dining-room, Hall,** **Bathroom, Sitting room**

**2. РАБОТА ПО КАРТИНКАМ.**

Look at these photos. Who can tell me what room is there in the 1st (2nd, next, last) photo? You may use the phrase.

It is a \_\_\_\_\_\_ because

there is a \_\_\_in it.

Excellent! These rooms are usually in the Typical British house.

1. **ВВЕДЕНИЕ НОВОЙ ЛЕКСИКИ**
2. **ЗАКРЕПЛЕНИЕ ИЗУЧЕННОГО МАТЕРИАЛА**

**1 группа**

1. roof - the top part of a building

2. chimney - a tube that takes smoke from a fire up through a building

3. fence - made of wood that surrounds an area of land

4. door - object you open when you want to enter building

5.flower bed - an area in a garden or park where flowers are grown

**2 группа**

1. lawn - an area of grass that is cut short

2. garden shed - a small building for storing garden tools, bicycles

3. gate - a door in a fence

4. garage - a building for keeping a car in

5. stairs - a set of steps that allow you to go from one level of a building to another

1. **ИТОГ УРОКА.**

- Our lesson is over. We have already learnt many interesting things about British houses.

- Have you enjoyed our lesson? Choose the card showed your mood.

**EXCELLENT!**

**BORING**

**BAD**

- And this is my mood! Excellent! I like your active work at the lesson.

- Sasha …thanks for your excellent work at the lesson.

- Masha … thanks for your good work at the lesson.

Now stand up, please.

Raise your head! Jump up high!

Wave your hands

And say: «Good bye! »

- Our lesson is over. Good- bye my dear! See you.

**VIII. ДОМАШНЕЕ ЗАДАНИЕ:** to learn the new words and draw your own house.

**№ 1**

A house is a group of the rooms usually situated on the same floor.

A home is a building.

A flat is a flat into American language.

An apartment is a place where the family lives or is “a hearth (очаг) of the family”.

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**№2**

Terraced house

Flat

Detached house

Semi - detached house

**№2**

Terraced house

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Semi - detached house

**№2**

Terraced house

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2. …………………….. - a tube that takes smoke from a fire up through a building

3…………………….. ……..- made of wood that surrounds an area of land

4. …………………………...- object you open when you want to enter building

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4. …………………………………- a building for keeping a car in

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2. chimney - труба

3. fence - забор

4. door - дверь

5.flower bed - клумба

6. lawn - газон

7. garden shed – сарай

8. gate - ворота

9. garage - гараж

10. stairs - лестница

11.hedge - изгородь

12. path - дорожка

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