*Конспект урока английского языка с использованием ИКТ*

*по теме*

***«Школа»***

*Дата: 18.03.13*

*Учитель: Щербакова Л. В.*

*г. Братск, 2013*

**Цели:**

1) развивать умения и навыки устной речи:

- учить рассказывать о школьных занятиях;

*-* учить расспрашивать собеседника о том, что у него есть, используя речевой образец *Have you got…?*

2) ввести новые лексические единицы: *sharpener, ruler, СD, dictionary, paints, cassette, coloured pencils.*

3) развивать мотивацию к изучению английского языка;

**Оснащение:**мультимедиа проектор,презентация, раздаточный материал (карточки с глаголами).

**Тип урока:** комбинированный.

**Ход урока.**

1. **Приветствие, сообщение темы и целей урока. *(Слайд 1)***

- Goodmorning, children. Today we have visitors at the lesson. Look at the screen and say what topic we are going to study.

Yes, our topic is « Аt school».

1. **Речеваяразминка.**

- Answer the questions.

- What season is it now?

- What day (date) is it today?

- What’s the weather like today?

- How are you?

**3) Фонетическаяразминка. *(Слайд 2)***

- Look at the screen.

|  |
| --- |
| **Listen and read:**[ə] teacher, computer, sharpener, answer[ e] pencil, desk, lesson, question, textbook[ u:] school, ruler, two[ u ] book, textbook, workbook, look, put |

1. **Введение лексики по теме «Школьные принадлежности. *(Слайы 3, 4)***
2. **Закрепление лексики. *(Слайд5)***

***a)* Работа в парах.**

-Let’s work in pairs. Put something into your bag. Let your classmates guess what it is.

 Example: *Have you got a ruler in your bag? Yes, I have. / No, I haven’t.*

**b) Задание повышенной трудности.(*Слайд 6)***

- Look at the screen. The task is to complete the sentences.

|  |  |
| --- | --- |
| You can watch…in the lesson and at home.You can paint colourful pictures using …You can read new text using …You can put your pens, rubbers in …You can write your homework using… You can draw pictures using…You can translate new words using… | penpencilpaintsdictionarytextbookpencil boxvideo |

**6) Динамическаяпауза. *(Слайд 7)***

- Let’s have a rest. Do you remember the game «Mime and guess ».I give you cards with the words. You should mime and your classmates ask what you did at school yesterday.

*Example: Did you draw on the desks yesterday?*

(на карточках глаголы, изученные на прошлом уроке : readtexts, write, learnbyheart, runbetween the desks, write notes to friends, sleep in the classroom, sing songs, play basketball ,answer the questions).

**7) Устнаяречь. *(Слайд8 )***

**-**Ask your classmates what they like best and what they don’t like to do in the English lesson.

Example: *Do you like to read? Yes, I do. No, Idon’t.*

 *Sasha likes to read*.

1. **Выполнение письменных упражнений по рабочей тетради*.( Слайд 9).***
* Open your workbooks on page 57 ex.№ 7. Read the task and write your answers.
* Check your sentences.

**9) Итог урока. Рефлексия. *(Слайд10-11 )***

- Do you like our lesson? (I like it because it’s interesting (boring, difficult, fantastic).

- Listen to the marks.

Anton and Sasha, you’ve been very active. Your marks are fives. And you’ve been less active. Your mark is a four.

- Write down your home task:

p. 115 ex.6,7 (to write)

 p. 103ex.17 (to learn the words)

- Today we have done a lot of work. Thank you for the lesson. Good-bye.