*Конспект урока английского языка с использованием ИКТ*

*по теме*

***«Школа»***

*Дата: 18.03.13*

*Учитель: Щербакова Л. В.*

*г. Братск, 2013*

**Цели:**

1) развивать умения и навыки устной речи:

- учить рассказывать о школьных занятиях;

*-* учить расспрашивать собеседника о том, что у него есть, используя речевой образец *Have you got…?*

2) ввести новые лексические единицы: *sharpener, ruler, СD, dictionary, paints, cassette, coloured pencils.*

3) развивать мотивацию к изучению английского языка;

**Оснащение:**мультимедиа проектор,презентация, раздаточный материал (карточки с глаголами).

**Тип урока:** комбинированный.

**Ход урока.**

1. **Приветствие, сообщение темы и целей урока. *(Слайд 1)***

- Goodmorning, children. Today we have visitors at the lesson. Look at the screen and say what topic we are going to study.

Yes, our topic is « Аt school».

1. **Речеваяразминка.**

- Answer the questions.

- What season is it now?

- What day (date) is it today?

- What’s the weather like today?

- How are you?

**3) Фонетическаяразминка. *(Слайд 2)***

- Look at the screen.

|  |
| --- |
| **Listen and read:**  [ə] teacher, computer, sharpener, answer  [ e] pencil, desk, lesson, question, textbook  [ u:] school, ruler, two  [ u ] book, textbook, workbook, look, put |

1. **Введение лексики по теме «Школьные принадлежности. *(Слайы 3, 4)***
2. **Закрепление лексики. *(Слайд5)***

***a)* Работа в парах.**

-Let’s work in pairs. Put something into your bag. Let your classmates guess what it is.

Example: *Have you got a ruler in your bag? Yes, I have. / No, I haven’t.*

**b) Задание повышенной трудности.(*Слайд 6)***

- Look at the screen. The task is to complete the sentences.

|  |  |
| --- | --- |
| You can watch…in the lesson and at home.  You can paint colourful pictures using …  You can read new text using …  You can put your pens, rubbers in …  You can write your homework using…  You can draw pictures using…  You can translate new words using… | pen  pencil  paints  dictionary  textbook  pencil box  video |

**6) Динамическаяпауза. *(Слайд 7)***

- Let’s have a rest. Do you remember the game «Mime and guess ».I give you cards with the words. You should mime and your classmates ask what you did at school yesterday.

*Example: Did you draw on the desks yesterday?*

(на карточках глаголы, изученные на прошлом уроке : readtexts, write, learnbyheart, runbetween the desks, write notes to friends, sleep in the classroom, sing songs, play basketball ,answer the questions).

**7) Устнаяречь. *(Слайд8 )***

**-**Ask your classmates what they like best and what they don’t like to do in the English lesson.

Example: *Do you like to read? Yes, I do. No, Idon’t.*

*Sasha likes to read*.

1. **Выполнение письменных упражнений по рабочей тетради*.( Слайд 9).***

* Open your workbooks on page 57 ex.№ 7. Read the task and write your answers.
* Check your sentences.

**9) Итог урока. Рефлексия. *(Слайд10-11 )***

- Do you like our lesson? (I like it because it’s interesting (boring, difficult, fantastic).

- Listen to the marks.

Anton and Sasha, you’ve been very active. Your marks are fives. And you’ve been less active. Your mark is a four.

- Write down your home task:

p. 115 ex.6,7 (to write)

p. 103ex.17 (to learn the words)

- Today we have done a lot of work. Thank you for the lesson. Good-bye.