**Конспект урока**

**Тема: Tag questions.**

**Тип урока : комбинированный**

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**Цели:**

1. Ознакомление со структурой, особенностями образования и употребления разделительных вопросов
2. Развитие умений и навыков устной речи
3. Развитие личностных качеств и способностей : умение рассуждать,мыслить, анализировать, самостоятельно добывать знания.
4. Воспитывать взаимовыручку, умение слушать друг друга, дисциплину, аккуратность
5. Воспитание интереса к предмету
6. Создать ситуацию комфортности

**Оборудование:** книги, тетради, приложения, презентация, компьютер

**Ход урока:**

1. **Организационный момент**

-Good morning, children!

I am glad to see you! How are you? I am fine ,thank you. Who is absent today? Let’s begin our lesson. Sit down ,please!

**Речевая разминка:**

- Please answer my questions.

1. What date is it today?

2. What day of the week is it today?

3. How many days are there in February?

4. What is the weather like today?

- Thank you!

1. **Сообщение цели урока**

- Today we are going to speak about tag questions.

**3. Фонетическая зарядка**

-Now let’s train our tongues. Look at the blackboard, please! Let’s read it!

Peter Piper picked a peck of pickled peppers,

A peck of pickled peppers Peter Piper pickled?

If Peter Piper picked a peck of pickled peppers

Where is the peck of pickled peppers Peter Piper picked.

* Who wants to read it?
* Very well, thank you.

-Now I’ll show you pictures and you have to call what kinds of travelling do you

know?

( показываю картинки с изображением, вид путешествия: travel by bus, by plane, by car, by train, travel on a yacht, hike).

**4. Изучение нового материала**

- Now, please, look at the screen. Let’s speak about “ tag questions”.( презентация, выполнение упражнений).

**5. Актуализация разделительных вопросов**

- Look at the blackboard, please.

- There are some sentences on it.

- Complete the sentences with tag – questions.

**1. It is an interesting programme,…?**

**2. He will say with his family,…?**

**3. There is not a local school in this street,…?**

**4. She is responsible for the tickets,…?**

**5. They always arrange a school party,…?**

**6. He can’t bring an invitation letter,…?**

**7. You can speak French well,…?**

**8. They aren’t in London now,…?**

- Very well, thank you. You are right!

**6. Проверка домашнего задания**

- Let’s check your homework.

- What was your hometask?

**7. Физкультминутка**

- Are you tired? Let’s have a rest! Stand up, please!

Hands up! Hands down!

Hands on hips, sit down!

Stand up!

Bend left! Bend right!

Hands up! Hands down!

Very good! Sit down! Please!

**8.Активизация письменной речи ( закрепление темы)**

- I want you to look at the cards on your desks now. You can see some sentences there ( on page 2 ex.1). The task for you is to complete these sentences( приложение).

**9.Тренировка разделительных вопросов в устной речи**

- Now, we’ll continue our work. Let’s do ex.3 on p.1 (приложение).

The task is to write tag- questions. Let’s start!

**10.Игра (нарисовать пословицы)**

- As I know you like to draw. I’ll give you a card with a proverb. Your task is to draw a picture of a proverb ( the task is to explain the proverbs in pictures)-карточки с пословицами!

1. **Домашнее задание**

- Read the rule about tag- questions at the books on p. 156

**12.Рефлексия урока**

- Is this theme easy or difficult for you?

- Can you add the tag to the questions?

- Can you ask the tag – questions?

- Can you answer the tag – question?

- Do you like your work at the lesson?

**13.Подведение итогов**

-I think the lesson was interesting and useful for you! We have learnt tag- questions. Thank you for your work! The lesson is over! Good- bye!