Государственное бюджетное образовательно учреждение

средняя общеобразовательная школа № 202

Фрунзенского района Санкт - Петербурга

Конспект урока английского языка в 5 классе

По теме: «Работа с текстом. Сказка « Спрятанное сокровище» («Buried treasure»)»

Подготовила и провела:

учитель английского языка

Гаджиева Улдуз Гамзаевна

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Тема: «Работа с текстом. Сказка « Спрятанное сокровище» («Buried treasure»)»

Цели урока:

*Образовательные:*

* Повышение коммуникативной и лингвистической  компетенции учащихся, обучение работе со страноведческим материалом и неподготовленному монологическому  высказыванию на основе прочитанного и услышанного на уроке.
* Формирование социокультурных знаний и умений.

*Воспитательные:*

* Повышение культуры речевого общения в процессе овладения принятыми правилами речевого этикета.
* Формирование интереса к истории, культуре страны изучаемого языка.

*Развивающие:*

* Развитие навыков самостоятельной, коллективной и индивидуальной  работы.
* Формирование готовности к познавательно-поисковой деятельности.
* Повышение мотивации к изучению иностранного языка путем применения методики критического мышления

**Задачи урока:**

1. Активизация  лексического материала.
2. Совершенствование навыков письменной и устной речи.

Оборудование: распечатки заданий у каждого ученика.

Ход урока

1. Организационный момент. Приветствие.

**Учитель:** Good morning boys and girls. How are you today?

**Учащиеся:** Good morning. Fine. And how are you?

**Учитель:** I’m fine. Thank you. Sit down, please.

1. Речевая зарядка.

*Учащиеся отвечают на вопросы учителя.*

* What season is it today?
* What month is it today?
* What is the weather like today?
* Who is absent today?

1. Самоопределение цели урока. Введение новой лексики по теме.

**Учитель:** Today we will read an English fairy tale. Do you like fairy tales? The title of our tale is “Buried Treasure”. Can you translate it? - Okey. «Спрятанное сокровище». Before we start reading the text, look at the blackboard. You can see some words from the text.

*На доске незнакомые слова из текста*

|  |  |
| --- | --- |
| buried treasure – спрятанное сокровище | hire – завещать  for = because |
| peasant - крестьянин | steal - воровать |
| no longer - больше не | sell – sold - продавать |
| will - завещание | fortune - состояние |

**Учитель:** First listen to me please. Repeat after me. Say the words and find them in the text.

*Учащиеся слушают слова, повторяют за учителем, называют сами, ищут их в тексте.*

1. Работа с текстом.

**Учитель:** Let’s read the the text.

*Учащиеся читают текст вслух по цепочке*

**Buried Treasure**

(an old tale)

An old peasant\* had a large garden with many fruit trees. He was also the father of three strong, but lazy sons. They helped him very little in his work. Every morning before the sun was hot the peasant began to work in the garden. And every afternoon he had a rest in the garden under a tree.

There came a time when the peasant could no longer\* work among his trees, for\* he was very, very old.

One day his three sons gathered in his room to hear the reading of the will\*.

“I leave to my sons my garden and the treasure which lies buried there.

The three sons looked at one another. “Treasure!” they exclaimed. “Treasure buried in the garden! If we hire\* others to dig there, they may steal\* our treasure from us. We must work in the garden until we find it.”

So the sons divided the garden into three parts and began to work harder than ever before. They dug from one end of the garden to the other end, but they could not find the treasure.

That year, however, the fruit trees brought so much fruit, that when the three sons sold\* the fruit they got much money. It seemed to be a fortune\*.

When they divided the money, one of them said, “Indeed, our digging has brought us a treasure. Our father was very wise.”

And so each year their digging brought them a treasure.

**Учитель:** Look at exercise 1 please and finish the sentences.

*Учащиеся выполняют задание № 1для выявления степени понимания прочитанного текста.*

*Задание №1*

1. An old peasant had

a) three strong and hardworking sons.

b) two strong, but lazy sons.

c) three strong, but lazy sons.

1. The peasant began to work in the garden

a) early in the morning.

b) in the afternoon.

c) late in the evening.

1. The peasant couldn’t work any longer because

a) he was tired.

b) he was ill.

c) he was very old.

1. He left to his sons

a)his money.

b)his garden.

c)his clothes.

5. What is the moral of the story?

a). An apple a day keeps the doctor away.

b)East or West – home is best.

c)He that would eat the fruit must climb a tree.

Правильные ответы: 1. С. 2. A. 3. C. 4. B. 5. C.

**Учитель:** Now look at ex. 2 and match the two parts of sentences.

*Учащиеся выполняют задание № 2 для выявления степени понимания прочитанного текста.*

*Задание №2*

**Match the sentences.**

1. He was also the father a) they may steal our treasure from us

2. There came a time b) until we find it

3. If we hire others to dig there c) one of them said

4. We must work in the garden d) of three strong, but lazy sons

5. When they divided the money e) when the peasant could no longer work among his trees

Правильные ответы: 1.d . 2. e. 3. a. 4. b.5. c.

1. Физминутка.

**Учитель:** Stand up please and let’s have a rest.

*Учащиеся выполняют упражнения за учителем.*

*Текст физминутки*

Stand up and look around  
Shake your head and turn around  
Stamp your feet upon the ground  
Clap your hands and than sit down.

**Учитель:** Thank you. Sit down.

1. Отработка лексических навыков.

**Учитель:** The next task will be to translate into English the following word combinations. You have 3 minutes.

*Учащиеся выполняют задание № 3*

**Translate the word combinations into English.**

1.старый крестьянин (An old peasant)

2.большой сад с…фруктовыми деревьями (large garden with fruit trees)

3.отдыхал…под большим деревом (rest under a big tree)

4.собрались в его комнате (gathered in his room)

5.сокровище, зарытое в саду (treasure buried in the garden)

**Учитель:** Let’s check it up.

*Проверяем задание*

**Учитель:** And the last task for today. Put the sentences in the right order. You can work in pairs.

*Задание №4 Расположите предложения в правильном порядке. (работа в парах)*

1.There came a time when the peasant could no longer work, for he was very, very old.

2. When they divided the money, one of them said, “Indeed, our digging has brought us a treasure. Our father was very wise.”

3. Every morning before the sun was hot the peasant began to work in the garden.

4. He was also the father of three strong, but lazy sons.

5. “I leave to my sons my garden and the treasure which lies buried there.

6. The three sons looked at one another. “Treasure!” they exclaimed. “Treasure buried in the garden! If we hire others to dig there, they may steal our treasure from us. We must work in the garden until we find it.”

7. So the sons divided the garden into three parts and began to work harder than ever before.

8. They helped him very little in his work.

9. And so each year their digging brought them a treasure.

10. An old peasant had a large garden with many fruit trees.

11. One day his three sons gathered in his room to hear the reading of the will.

12. That year the fruit trees brought so much fruit, that when the three sons sold the fruit they got much money.

*Ответ: 10,4,8,3,1,5,6,7,12,2,9*

**Учитель:** Thank you for your good working. Your home task is to retell the story. Your marks for the lesson are…..

*Учитель дает домашнее задание(пересказать текст) и выставляет отметки за работу на уроке.*