**Отчёт об открытом уроке**

**английского языка,**

**проведённого в 5 и 6 классах**

**Сальниковой Л.Н. и Щукиной Л.А.**

**для учителей иностранного языка северного региона Московской области**

Класс: **5 и 6**

Тема: ***Making a Project***

Дата проведения: **17.04.2014**

Цель урока: выработка УУД в области устной и письменной речи по теме

Задачи урока: 1) образовательные:

* повторение пройденного лексического материала
* повторение пройденного грамматического материала
* актуализировать имеющиеся знания учащихся по теме
* развивать навыки неподготовленной речи

2) воспитывающие:

* расширять кругозор
* прививать любовь и интерес к иностранному языку
* воспитывать умение работать в разновозрастных группах

3) развивающие:

* продолжать развивать умение общаться на иностранном языке
* строить высказывания самостоятельно
* развивать воображение и внимание учащихся

Тип урока: комбинированный

Виды речевой деятельности: говорение, чтение, аудирование, письменная речь

Образовательные технологии: технология проектного обучения, групповая, технология сотрудничества, технология коммуникативного обучения, здоровьесберегающая технология, технология фронтального обучения, компьютерная технология

Оснащение урока: интерактивная доска, распечатки заданий для контроля пройденного ранее лексического материала, песочные часы (1 минута), CD-Rom Round Up 3, клей, фломастеры, ножницы, flashcards

План урока****

Ход урока:

1. **Организационный момент:**

* беседа учителей с учащимися на английском языке
* вопросы учителей учащимся о готовности к работе
* установление контакта учителей с учащимися

**L.N.:**

*Hello! Nice to meet you! Take your seats!* *How are you?*

*Today you are going to have a very unusual lesson. Two teachers will work with you: Larisa Anatolevna and me, Lyubov Nickolaevna.*

*Don`t forget about our guests. Say hello to them. Don`t be afraid. They are friendly.*

*And let`s start our lesson.*

1. **Аудирование.**

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**L.N.:**

*Look at L.A.!*

*She`s very happy today. Because yesterday she received a beautiful postcard from her English-speaking pen-friend Lily. And just now she`s going to read her letter for us.*

*Let`s listen.*

**L.A.:**

*Hi Larisa!*

*Greetings from Milan! I am having a great time here. The city is wonderful. I am here with my mum and we are staying at a hotel near the centre. Right now we are having breakfast. You know how much I love pasta. After the breakfast we are going on a tour around the city. I am going to visit an ancient cathedral and photograph it. After the sightseeing I am going shopping and my mum is going to go to the mountains. Italy is famous for designer clothes and there is a huge shopping mall in Milan. I want to buy a new dress for my birthday party. I am so excited! I can’t wait.*

*See you soon,*

*Lily*

*And now will you tell me please:*

*1) In what country is my friend?*

*2) Is she alone there?*

*3) Where is she going after breakfast?*

*4) What does she want to buy?*

*Ok, thank you, now I see that you are very attentive.*

**3. Объявление цели урока и деление на группы.**

**L.N.:**

*So, I suppose you can understand that today you`re going to write a postcard.*

*But to make our lesson & our work more interesting, let`s be divided into 3 groups:* ***Germany, France & Brazil****. Come to my place, choose a card & try to find your group.*

**4. Повторение пройденного лексического материала.**

**L.A.:**

*So imagine you are abroad, in France, in Germany and in Brazil. Let’s discuss what we will do there.* (Children`s answers)

*So, if we travel to another country we try local food, visit interesting places, buy souvenirs and clothes. We also mind the weather.*

*And you have a number of words on your desks, so the task is to use these words and fill in the table:* ***on the go, shopping and markets, food and drinks, climate and weather****.*

WORDS: have a great time, coach, city centre, flea market, sights, fort, mountain, museum, present, half-price, expensive, sunglasses, coat, second-hand, antiques, crafts, accessories, amusement park, have fun, food court, snack, ice cream cornet, hot dog, fried insects, stalls, get lost, follow a map, pottery, traditional, scrambled eggs, “fry-up”, cold meats, pasta, fresh bread, strong coffee, good manners, quite warm, too hot, daytime temperature, cold at night, drop, below freezing, characterize, high heels, tour bus, watch a parade.

**5. Повторение пройденного грамматического материала.**



**L.N.:**

*You can see a lot of different words. They can help you to write a postcard.*

*But let`s speak about tenses just now. What tenses should we use to write a letter?* (Present Simple & Present Continuous)

*Let`s do some exercises using our interactive board.*

Round-up 3

* Unit 7- ex.2 & GAME
* Unit 8 ex. 2

**6. Видео.**

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**L.N.:**

*You have got a lot of information for writing a letter, but let`s revise the rules of writing a postcard. Watch a video*.

<http://www.youtube.com/watch?v=AOdwHvtOmic>



**7. Проект.**

Making a project and presentation of a postcard.











**8. Домашнее задание.**

Prepare a postcard from any country you wish.

**9. Подведение итогов урока.**

***English teachers:***

*Our English lesson is finishing. Did you like it? Was our lesson interesting?*

*Thank you for your work. Well done. The lesson is over. Goodbye.*

