Муниципальное бюджетное общеобразовательное учреждение «Средняя общеобразовательная школа села Урманаево» Азнакаевского муниципального района Республики Татарстан   
Контрольная работа по английскому языку для 5 класса   
Учитель-составитель: Рахмаева Лилия Фердавесовна  
Должность: учитель иностранного языка I квал. категории   
Год составления: 2013

Контрольная работа по английскому языку для 5 класса

1. Translate into English

Творческая работа

Независимый корреспондент

Умное и интеллигентное лицо

Ответственный юрист

Застенчивый клерк

Добрый и общительный водитель

Гостеприимная домашняя хозяйка

Сильный, но грубый спортсмен

1. Put the verbs in the correct form

1. Vets help\ are helping sick animals.

2. What are you doing? –I watch\ am watching a very good detective film.

3. What are your hobbies? I have \ am having a lot of hobbies.

4. What foreign languages do you speak? I speak \ am speaking French and Italian.

5. Listen! She plays \ is playing the piano.

6. My little sister is a good pianist. She (go) to the musical school. She (play) the guitar a little too.

7. Listen! What …She (play)? – It’s my favourite song.

8. John! What … you (do)? – I … (write) a letter to my English pen Friend.

9. Why …you (cry)? – I can’t do my Math’s homework. It’s very difficult. Will you help me?

1. Fill in the table

|  |  |
| --- | --- |
| Happy | unhappy |
| Usual |  |
| Possible |  |
| Dependent |  |
| Known |  |
| Pleasant |  |
| Friendly |  |

1. Write the verbs in –ing form

Listen, do, meet, eat, play, stay, visit, take, dance, have, give, change, smile, describe, arrange, begin, cut, get, run, put.

1. Choose the correct preposition

1. We are a close family and we get *with\up\on* well with each other.

2. There are three of \from\ with us in our family: mother, father and I.

3. Why are animals important *to\for \ about* people?

4. Where can I change Russian money *for\on\ into* British pounds?

5. He made friends *to\for\with* a very smart boy.

6. Last year I read a story *of\ by\ from* M. Twain