**Form: 9**

**Date:**

**Theme: London**

**Aims: 1. to teach children to use the new words in their speech;**

 **2. to develop skills of writing and speaking about London;**

 **3. to bring up to respect each other.**

**The visual aids: cards, slide show.**

**The Basic part**

 **I Organization moment. (**7 minutes**)**

1. **Greeting.** Good morning, class! How are you? Sit down, please. Who is on duty today? Who is absent today?
2. **Warm up.**

Look at the blackboard there are some pictures, tell the names of these buildings and where they are situated.

   

 **3. Checking the home task.**

What was your home task? Let’s check it. Now I will check. And now who wants to be the first

**II The main part** (33 minutes)

1. **Introduction.**

To tell the children the theme and the aims of the lesson.

1. **Reading and speaking.**

Open your books on pages 66-67, there is a text read it and try to understand the meaning, the new words help you.

Then work in pairs and tell the difference between:

* 1. Conductor and conductress;
	2. Inspector and bus driver;
	3. Single-decker and double-decker;
	4. Bus and coach.
1. **Writing.**

Look at the exercise 2 on page 67, there are some words; your task is making up sentences as shown in the example.

The bus having only one floor is a single-decker.

The bus \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a double-decker.

The person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a driver.

The man \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a conductor.

The man \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is an inspector.

1. **Speaking.**

Look at the blackboard there is a chart. All forms of transport have advantages and disadvantages. Look at the table and in groups agree on advantages and disadvantages for each form.

Example: do you think buses are crowded in your city?

Are there delays when you travel by air? Plane? Etc.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **bus** | **train** | **car** | **bicycle** | **plane** | **taxi** |
| **crowded****cheap****safe****dirty****delay****slow****queues** |  |  |  |  |  |  |

*Now conclude.*

We think that \_\_\_\_\_\_ are better than \_\_\_\_\_\_\_\_. We decided that \_\_\_\_\_\_\_ is the best/worst, it has most/least advantages.

1. **Time to relax.**
2. **Writing.**

Compare the system of public transport in London and your city. The slide show and the text help you.

**Things in common:**

1. Traffic jam

**My city**

1. No underground

3.

4.

5.

**London**

1. 3000 underground stations

2.

3.

4.

5.

1. **Speaking**.

Look at the exercise 5 on page 68, there are some expressions; your task is to make up sentences by using these expressions and expressions from exercise 6.

1. **Grammar.**

Look at the grammar on page 69 and try to understand it. Then ask each other the questions exercise 8.

**III The end of the lesson. (**5 minutes**)**

1. **Home task.** Open your diaries and write down the home task.Your home task will be exercise 8 on page 69 to make sentences by using these prepositions and to learn the words.
2. **Putting marks.** You were very activity today at the lesson. Give me your diaries for putting marks.
3. **Reflex ion.** What did you do at the lesson?

What did we talk about?

 What the new words did you have today?

Тексерілді \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_