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**Урок английского языка в 4-м классе на тему: «In the world of animals»**

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Цели и задачи урока:

* Знакомство с новой лексикой, активизация грамматических навыков, развитие навыков монологической и диалогической речи, отработка навыков работы в парах
* Воспитание любви к природе, развитие языкового чутья, использование меж предметных связей
* Развитие творческого мышления, обогащение интеллектуального потенциала.

Оснащение урока:

* Компьютер
* Проектор
* Диск
* Плакат с кроссвордом на тему «Мир животных»

Ход урока

1. Организационный момент.

Good morning boys and girls. I’m glad to see you.

Good morning, good morning, good morning to you,

Good morning, good morning, I’m glad to see you.

Thank you. Sit down please.

So today there will be a lot of interesting. We’ll know a lot of new words, do the crossword, make a dialogue.

1. Фонетическая зарядка.

But first let’s start, as usual, with phonetics. Look at the blackboard. There are some words for you, let’s read them altogether first.

OK. Good. And now the task for you is to divide these words into four columns. So you should work on these sheets of paper. You have 5 minutes.

So if you are ready change your sheets with your neighbor and let’s check.

1. Знакомство с темой урока. Введение новой лексики, отработка ее в упражнениях.

Well, now look at the blackboard and name the animals.

Who is it?

So, how do you think what is the topic of our lesson today?

Yes you are right.

What animals do we know?

And now let’s remember the new words. Repeat after me.

Very well done.

Now open your books on page 45 exercise 35. Help the animals to find their house. We have an example here.

And exercise 32 on page 44

1. Игра «Кто быстрее» (класс делится на две группы и заполняет кроссворд)

And now let’s play a little. Dear, pupils. You know a lot of animals. Now I want you to do the crossword. Let me divide you in two teams. I’ll give you only one minute.

Start, please.

Now come to the blackboard, one by one and fill in the crossword.

1. Тренировка навыков аудирования и чтения (exercise 34 on page 45).
2. Отработка навыков диалогической речи.

Match and read the dialogue.

1. Have you got a pet?

2. What’s its name?

3. What does it like to eat?

4. What is it like?

5. What can it do?

 a. Ashby.

 b. Ashby is big, kind and strong.

 c. Yes. I’ve got a camel.

 d. Ashby helps my father to carry things.

 e. Grass and apples.

1. Рефлексия.

So dear boys and girls you work today very well. But before you go, answer the question please: «What was new and interesting for you today?»

А теперь посмотрите на доску и выберите тот рисунок, который отражает ваше настроение в конце урока.

1. Подведение итогов урока.

My dear children you are very clever and talented. I wish you good luck in everything. Thank you for the lesson. Good bye.

Приложение