**Урок английского языка**

**«Is it easy to be a teenager?»**

**Grade 10.**

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**School 34**

**Pavlodar**

**Objectives :**

* To practice using active vocabulary
* To develop the pupils` skills in oral speech, listening and reading
* To teach pupils to understand other pupils ` problems and to be ready to help their classmates if they need somebody`s help

**Type of the lesson**: combined

**Method** : conference lesson , critical thinking «6 thinking hats» De Bono, a Venn diagram.

**Aid**: interactive board, cards, posters

**Literature**: Аяпова Т., Укбаев Д. Английский язык, 10 класс. Алматы. Мектеп, 2010.

**Procedure**

1. **Greeting ( 2 min.)**

Teacher: Good morning, boys and girls! I am very glad to see you at our lesson today. How are you? Tell me, please- What date is it today? What day of the week is it today? Are you ready to work hard today? So, let`s start our lesson today.

**II.** **Targeting ( 1 min.)**

T.: The theme of our lesson today «Is it easy to be a teenager today?» We will speak about different sides of teenagers’ life, concerns and problems you have. We will speak about teenage free-time activities. We’ll try to give advice how to overcome difficulties and to survive nowadays.

**III. Warming-up ( 3 min.)**

Do you and your parents listen to the same music?

Do you like the way your parents treat you? Why?

Do you yourself buy things for you or your parents do?

Are your school teachers strict or not?

What kind of teachers do you like?

Does your mother or your father get angry when you use telephone for more time or when you play a computer?

**IV. Checking the homework ( 10 min.)**

     Before checking your homework I want you to revise the table that contains the facts of 1 day from the life of American teens. So look at the screen and read the information… As you see , American teens have lots of problems.

But now , it’s time to present your projects. Your task was to find out about teenage problems in our country. You have done it in pairs, i.e. in groups of two.

Group 1 presents a slide-show;

Group 2 presents a poster. ( the groups are presenting their homework).

**V. Group work. ( 20 min.)**

This time we shall divide into groups. And, let`s work with the text «British teenagers. Facts and figures». But , let`s work with this text using the method «Six thinking hats » De Bono. Choose any hats you like. ( pupils are choosing hats of different colours).

«White hat» group ( information).

«Red hat» group ( emotions).

«Yellow hat» group ( only positive feelings).

«Green hat» group ( some new ideas).

«Black hat» group( only negative emotions).

«Blue hat » group ( conclusion)

Each group has its own task .

«White hat» group- To tell all the information about British teenagers.

«Red hat» group- To tell what you like and what you don`t like in the life of British teenagers

«Yellow hat» group – To express only positive emotions about the life of British teenagers

«Black hat» group – To express only negative emotions about the life of British teenagers

«Green hat» group – To suggest some new ideas how to change the life of British teenagers

«Blue hat » group – To make a conclusion on the theme «British teenagers. Facts and figures».

The groups are presenting their posters.

**VI. Summary . ( 9 min.)**

1. **Feedback.**

We have worked a lot today. We have learnt what problems the teens of our country have and what problems the British teenagers have. In conclusion let`s divide into two groups and compare the problems of our teenagers and the problems of the British and American teenagers. Find similarities and differences and fill them in a Venn diagram.

( pupils come to the active board and fill the diagram).

1. **Assessment and assignment:**

Your marks for your homework and for your activity during the lesson are …

Now open your diaries and write down your  home task: Write an essay «Teenage problems and how to solve these problems ».