**Открытый урок по английскому языку на тему "Выбор профессии". 11-й класс**

**Разделы:** [Преподавание иностранных языков](http://festival.1september.ru/foreign-language/)

**Тип урока:**повторение и закрепление полученных знаний с использованием информационных технологий.

**Оснащение урока:** УМК, доска, мультимедийное оборудование, диск, карточки (ИРМ).

**Тип упражнений:** упражнения с заданным механизмом выполнения, творческие задания.

**Цель урока:** развивать навыки монологической речи по теме “Выбор профессии”; совершенствовать лексические навыки и расширить лексический запас учащихся.

**Задачи урока:**

*Образовательные*: развивать навыки монологической устной и письменной речи; активизировать ранее изученную лексику по теме “Выбор профессии” в устной и письменной речи; развивать навыки аудирования, умение общаться на английском языке.

*Развивающие*: развивать интеллектуальные способности учащихся; формировать умение выделять главное, сравнивать и анализировать.

*Воспитательные*: развивать у учащихся самостоятельность мышления; содействовать профориентации учащихся.

**Дидактический материал:**

1. М.З. Биболетова Учебник английского языка для 11-го класса.  
2. Рабочая тетрадь к учебнику английского языка для 11-го класса.  
3. Карточки с заданиями.  
4. Смайлики для рефлексии.   
5. Обучающий фильм по теме «профессии» (интернет ресурс You Tube)

ХОД УРОКА

**I. Организационный момент. Сообщение целей и задач урока**

**Teacher:**Boys an girls , today we have an unusual lesson because some quests visit us. I wish you to be brave and active during our lesson and to show all knowledge according to our topic.Today we’re going to talk about the world of professions ([***Приложение 1***](http://festival.1september.ru/articles/639726/pril1.ppt). Slide 1) The plan of our lesson is

To remind the words by the topic “Professions” and do lexical exercise to consolidate them.

To find out the difference between the words “job”, “profession” and “Occupation”

To remind the words and phrases connected with “job” and “profession”

To practice intonation in short conversations.

To discuss important qualities for a successful career and tell about different kinds of jobs. (Slide 2)

**II. Фонетическая зарядка**

– First let’s remind pronunciation and translation of some jobs. Open, please, your vocabulary notes and read the words after me.

* Motor mechanic
* Notary public
* Lawyer
* Guard
* Waiter
* Administrator
* Manager
* Hairdresser
* Banker
* Librarian
* Interpreter
* A bookkeeper (accountant)
* A tailor
* Veterinarian; vet
* Postman
* business owner (self-employed)
* Serviceman
* Programmer
* Shop assistant
* Prosecutor
* Yardman, street cleaner
* Psychologist
* Unskilled labourer
* Designer
* Editor
* Dietitian
* Repairman
* Private tutor
* Plumber
* Shoemaker
* Milker, dairymaid
* Welder
* (money) Collector
* Watch(man), guard
* Tattooist
* Trainer, coach
* Model
* Seamstress
* Policeman, police officer
* Tax officer, tax official
* Head, chief; boss
* Jeweller
* announcer
* Physician
* Chemist
* Mathematician
* Physicist
* sociologist

**III. Речевая разминка**

– Who wants to check yourself how you remember the translation of them. (Slide 3-7)

Guess what profession is described here.

* Someone who can count well and keeps the money records of a business.
* Someone who designs clothes.
* Someone who writes computer programs.
* Someone who gets cash or pays out money in a shop.
* Someone who changes spoken words from one language to another.
* Someone who studies or works in physics.

**IV. Listening**

– The next task  listen to the woman whose name is Emma and try to understand what is her job?  
– What does she do?  
– Check your answers by listening.

**V. Vocabulary Work**

– Let’s remind characteristics of professions (Slide 8,9)  
– To consolidate these words do ex 1 p 24 in your exercise-books.  
– Let’s check it.

**VI. Answer the questions, please**

1. What kind of job do you like to have?
2. What your friends and family think about your choice?
3. What kind of job you least like to have?

**V. Reading**

– The next task is reading. Let’s read the dialogue “Choosing a career” on your sheets of paper

**VII. Speaking**

– Do you agree that choosing a profession is very important for you?  
– Tell, please, what factors do influence the decision of young people in choosing a profession?  
– What’s important to you-earning lots of money or having a job you enjoy?  
– How do you think what professions are the most prestigious nowadays?  
– Tell, please, about material aspect of the future profession.

**VIII. Word Focus**

– Let’s find out the difference between the words “job” “Profession” and “Occupation”

P. 49 ex 17

Job – work that you do regularly to earn money  
Profession – a job that you need special skills and qualifications to do

– What does the word “occupation” mean? Try to understand it by listening to the announcer. ([***Приложение 2***](http://festival.1september.ru/articles/639726/pril2.mp4))

Occupation – a job or profession. What is your mother’s occupation?

**IX. Dialogues**

– At home you did ex 18 p 50. Let’s check your answers by listening to the recording. Act out the dialogues, please.

**X. Speaking**

– Last lesson we named different personal and professional qualities. Let’s remind pronunciation of them.

– What qualities are more important for a successful career? (vocabulary and p 48 ex 9 will help you)

– Do you think the qualities depend on the nature of the profession?

– Work in pairs and choose 3 most important personal qualities and 3 most important professional qualities or skills for such kinds of jobs as:

|  |  |  |
| --- | --- | --- |
|  | personal | professional |
| Physicians |  |  |
| Teachers |  |  |
| Lawyers |  |  |
| Programmer |  |  |
| historian |  |  |

– What are the most important personal and professional qualities for physicians?  
– Tell, please, about this job.   
– What are the most important personal and professional qualities for teachers?  
– Tell, please, about this job.   
– What are the most important personal and professional qualities for lawyers?  
– Tell, please, about this job.   
– What are the most important personal and professional qualities for programmer?  
– Tell, please, about this job.   
– What are the most important personal and professional qualities for historians?  
– Tell, please, about this job.

**XI. Conclusion**

– Boys and girls look at the plan of our lesson. Have we done everything? Let’s write down your **home task:**WE  p. 27 ex. 8 (your task will be similar as we did at class, describe important qualities for a manager, architect and traffic controller)

– Marks for the lesson

**XII. Reflexion**

– I would like you to stick the smile on the blackboard to show your mood after the lesson.

Поделиться…