УРОК АНГЛИЙСКОГО ЯЗЫКА

В 5 КЛАССЕ

Тема : Школьная жизнь в Британии.

Задачи урока: познакомить со школьной жизнью в Британии. Развивать навыки и умения во всех видах речевой деятельности, аудировании.

Воспитывать интерес к стране изучаемого языка.

Ход урока:

**1.Организационный момент.**

Teacher: -Good morning, children! I`m glad to see you.

Pupils: Good morning, teacher! We are glad to see you too

**2. Постановка цели урока**

-Аt first I would like read a riddle. (ученики читают загадку на экране)

It is a place, where we study, play, meet with our friends.

We go there 5or 6 days a week!

-What is it? Right for you, it is a school! Today we will speak about British and Russian schools. You can see a table on the blackboard and you have same tables too.

Учитель раздает карточки с таблицами, такая же таблица находится на доске

|  |  |  |
| --- | --- | --- |
|  | British schools | Russian schools |
| Age |  |  |
| Languages |  |  |
| School uniform |  |  |
| Holidays |  |  |
| Subjects |  |  |

**3.Введение нового материала**

-What will we know about British schools? The first point-age. In what age do the pupils go to school? Please, read the text and find the answere. You have 3 min.

Task 1

British boys and girls begin to go to school at the age of 5. They draw pictures, sing songs, play games, listen to the stories and tales.  
British children begin to read and write when they enter the infant school.  
Little children are divided into two groups, according to their mental abilities. Children leave infant schools when they are 7 years old. When children are 7 years old, they begin to study in junior schools where they learn to write, to read and to do mathematics.

-Write the answere in the tables, please! (Ученики отвечают и вписывают ответы в обе колонки таблицы.)

The second point-languages. You should make up the words from the letters (учитель раздает буквы, дети собирают слова и называют языки, которые изучают в школах Британии)

The third and fourth points are a school uniform and the school holidays. The dialogue between the British pupils will help us. Make up the dialogue in the right order, please!

Task 3 and Task 4

-I haven’t seen you for ages. Where did you go?

-I can see you liked your travel very much.

- Yes, of course! The British students wear a school uniform of different colours!

-Hello, Helen!

-Were the British people friendly?

-Do they have summer holidays?

--Thank you very much. Good-bye, Helen!

-Yes, they were. I made friends with two girls there.

- Yes, they do! There are Christmas holidays, Easter holidays and summer holidays. We liked our holidays!

- -I have a question to you. Have the British students a school uniform?

- I went to Great Britain, to London.

-You are right. Come and see me some day. I shall show you some pictures.

-Hi , Mike!

-At last we should know about the school subjects in the British schools. Listen to the information and say what subjects the British students have on their lessons.

Task 5

Ученики прослушивают информацию из диалога и выписывают в таблицу учебные предметы.

**4.Закрепление и проверка усвоения новых знаний**

-Now lets check our notes in the tables! Open the textbooks on the page 30-31, Ex 136. Task 6

**5. Рефлексия.**

-Show me your cards with smiles and say about positive points in the school life of British pupils. ( ученики высказывают свои мнения о том , что им нравится в школьной жизни Британии

-Our lesson is over. Thanks a lot!