**План урока по английскому языку**

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| Наименование занятия | | Английский язык, класс 6 «А» | |
| Тема | | «Путешествие» | |
| Ссылка | | Календарно-тематическое планирование – 6 класс | |
| Общие цели | | Данная тема поможет учащимся в развитии коммуникативных умений( монологическое и диалогическое ).Высказывая своё мнение на английском языке в рамках пройденной лексической темы учащиеся могут совершенствовать грамматический материал ( should, Present Simple, Past Simple). Работа в группах будет способствовать уважительному отношению к мнению других. | |
| Результаты обучения | | 1. Активизация в речи учащихся изученных лексических единиц. 2. Закрепление навыков употребления времени **Present Simple, Past Simple)** и модального глагола **should** 3. Развитие внимания, воображения и логики. 4. Развитие коммуникативных умений учащихся при работе по теме.   5.Формирование логического мышления и воображения при работе с лексикой и грамматикой | |
| Основная идея | | * 1. Ценить и уважать культуру других стран.   2. Работать в команде сплочённо.   3. Развитие интереса к изучению языка. | |
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| Время в минутах | Действия учителя | | Действия учащихся |
| 2min. | Introduction of the theme of the lesson. Hello, dear students.I’m glad to see you today .Let’s start our lesson with listening to the poem. So listen and try to guess what theme of the lesson will be today. | | The students listen to the poem and say the theme . |
| 1 min. | Good of you! The theme of our lesson is « Travelling» .Look at the blackboard and say what we will do at the lesson. | | The students guess and tell what they will do at the lesson. |
| 1 min. | Well, boys and girls , on your tables you can see evaluating cards. Please complete them during the lesson. They will help you to see your position. Don’t forget to put your marks there and choose the speaker of the group. | | The students choose the speaker of the group. |
| 6 min. | Now let’s revise our vocabulary and see if you are good at knowing vocabulary on the topic « Travelling ». You will work in groups. You should choose the necessary things for your travelling and prove why | | The students work in groups.  They choose the necessary words |
| 6 min. | Let’s work with your photos. Your task will be to answer the questions and prove your ideas | | The students work with the photos. |
| 3 min. | Phonetic and relaxing drill | |  |
| 6 min. | How clever of you! We like to travel a lot but we must know about the rules for travelling and the next task will be to make a list of these rules . The 1 group – negative and the 2 – positive SO what we should or shouldn’t do. | | The students work in groups. ( should and shouldn’t) |
|  | The task for a pupil for work at the interactive board ( to complete the correct letters) | | The pupil works at the interactive board ( to complete the correct letters) |
| 7 min. | Now let’s find your pair. And tell each other the topic about your travelling. | | They find and tell |
| 6 min. | And now let’s listen to the text. After the listing you will take special cards with questions according to the text and answer them to each other. | | The students listen to the text, take cards and answer the questions to each other. |
| 4 min. | Writing the sinquane ( in pairs) | |  |
| 2 min. | The result ( with smiles on the islands) | |  |
| 2 min. | The result of the lesson. | | The students point out the strong and weak points of other students’work. They tell about interesting moments at the lesson. |