**Итоговый тест**

**для учащихся 4 классов.**

1. **Найди слово с общим значением для каждой строчки.**

|  |
| --- |
| **weather,        seasons,           months,          sports,           family** |

1.\_\_\_\_\_\_\_\_\_:   rainy,  sunny,  cold,  windy,  cloudy

2. \_\_\_\_\_\_\_\_\_:  dad,   mum,  sister,  grandma,  grandpa

3. \_\_\_\_\_\_\_\_\_:  winter,   spring,  summer,  autumn

4. \_\_\_\_\_\_\_\_\_:  October,  November, May,  June

5. \_\_\_\_\_\_\_\_\_:  hockey,  tennis, basketball,  volleyball

**Score: \_\_\_\_\_\_\_\_\_/ 5**

1. **Вставь пропущенные слова is  или  are.**

 1.  There  ….    a  pupil in the  classroom.

2.  There   ….   pupils   in  the  classroom.

3.  There  ….   a lot  of  computers  on the  table.

4.   There  …..   a  big  poster  on the  wall.

5.   There  …..   a nice  garden  behind  the  house.

**Score: \_\_\_\_\_\_\_\_\_/ 5**

**3.Соотнеси глаголы 1 и 2 формы. Запиши ответы.**

1) find a) came

2) take b) was/ were

3) come c) took

4) go d) made

5) be e) found

6) draw f) drew

7) eat g) caught

8) write h) ate

9) make i) went

10) catch j) wrote

|  |
| --- |
| 1) - , 2) - , 3) - , 4) - , 5) - , 6) - , 7) - , 8) - , 9) - , 10) -  |

**Score: \_\_\_\_\_\_\_\_\_/ 10**

4.**Составь предложения из слов.**

 1.play,  puzzles,  didn’t,  Ann,  yesterday

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2.Nick,   his,   father,  Did,  help?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 I,   ride,  bike,  my,  will,  tomorrow.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 4.children,   The, play,  computer,  will,   games, next,  week.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 5.didn’t,   like,  The,  child,    work,   to.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Score: \_\_\_\_\_\_\_\_\_/ 10**

**5. Раскрой скобки. Поставь прилагательные в сравнительную или превосходную степень.**

 1. Tom is \_\_\_\_\_\_\_\_\_\_\_\_ than Mike. (old)

 2. Kate is the \_\_\_\_\_\_\_\_\_\_\_\_ pupil in our class. ( good)

 3. The farm is \_\_\_\_\_\_\_\_\_\_\_\_ than the city. (clean)

 4. The book is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the film. ( interesting)

 5. Summer is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ season of the year. (hot)

**Score: \_\_\_\_\_\_\_\_\_/ 15**

**6. Выбери правильное слово. Обведи соответствующую букву.**

1. Сhildren … tennis every day.

 a) play b) played c) will play

2. Mum … shopping yesterday.

 a) will go b) goes c) went

3. Tiny … a new fairy tale next week.

 a) wrote b) will write c) write.

4. I like to … TV in the evening.

 a) watch b) watched c) will watch

5. Did you … the flowers yesterday.

 a) water b) watered c) will water

**Score: \_\_\_\_\_\_\_\_\_/ 15**

**7. Заполни анкету для занятий в кружке любителей английского языка.**

1. Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2. Age \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3. Favourite subjects : **I like to**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 4. Your hobby: **I like to** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 5. What do you like to do in your English lessons?

 **I like to**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Score: \_\_\_\_\_\_\_\_\_/ 10**

**8. Прочитай текст. Выполни задания.**

1. I have a friend. 2. His name is Jason. 3.He is only six. 4. But he goes to school. 5. Every day he has three … . 6. The first lesson is … . 7. Jason and his classmates count pens and pencils. 8. In the … lesson they learn poems … . 9. Art is Jason’s … lesson. 10. He can draw very well. 11. At 12 o’clock they … lunch.

**1. Вставь пропущенные слова.**

|  |
| --- |
| **a) favourite, b) by heart, c) second, d) Maths, e) have, f) lessons** |

|  |
| --- |
| 5) - , 6) - , 8) - , - , 9) - , 11) -  |

 **2.Закончи предложения, выбрав один вариант из трёх предложенных. Обведи соответствующую букву.**

 1.Every day Jason goes… .

1. Shopping
2. to the country
3. to school

2.The first lesson is … .

1. Art
2. Maths
3. English

 3.He can … very well.

1. draw
2. write
3. dance

**3. Ответь на вопросы.**

1. How old is Jason?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many lessons does he have every day?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What do pupils do in the Maths lesson?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is Jason’s favourite lesson?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When do they have lunch?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Score: \_\_\_\_\_\_\_\_\_/ 30**

|  |  |  |  |
| --- | --- | --- | --- |
| **90 - 100** | **66 - 89** | **51 - 65** | **<50** |
| Very good! | Good! | OK! | Try again! |

Данный итоговый тест  составлен с учетом требований таких программных документов, как ФГОС, «Примерные программы начального общего образования» и «Планируемые результаты начального общего образования». В качестве системы оценивания предлагается воспользоваться таблицей, предложенной ниже, в конце теста.

 Тестовых заданий: 8.

Задание 8 – повышенной трудности.
Максимальное количество баллов (общее): 100.
Максимальное по каждому заданию указано в задании.
Время: на выполнение – 35 мин.
на проверку – 10 мин.