**Тест по английскому языку по теме «Лица Лондона»**

**Пояснительная записка**

**Цель** – контроль лексико-грамматических навыков учащихся 6 класса по английскому языку по теме «Лица Лондона», раздел 5, обучающихся по УМК «Enjoy English 5-6» («Английский язык с удовольствием 5-6 кл.»), авторы Биболетова М.З., Добрынина Н.В., Трубанева Н.Н.

Данный тест можно использовать в качестве итогового контроля за I четверть. Вместе с бланком заданий дается бланк ответов, что постепенно готовит детей заполнять бланки в формате ГИА и ЕГЭ, а также облегчает учителю проверку выполненных заданий.

**Направленность заданий**

**Задания 1-4** − проверка лексических навыков по теме «Faces of London».

***Задание 1:*** знаменитые люди и их сфера деятельности;

***Задание 2:*** словообразование,суффиксы существительных ***–man, –er, –ist, –ian;***

***Задание 3-4:*** знание лексики по теме «Faces of London».

**Задание 5 −** проверка грамматических навыков по теме по теме «Артикль».

***Задание 5a:*** определённый артикль с предметом, упоминавшимся ранее;

***Задание 5bc:*** отсутствие артикля перед названиями городов и стран;

***Задание 5d:*** определённый артикль перед существительным с порядковым числительным;

***Задание 5e:*** отсутствие артикля перед именами и фамилиями;

***Задание 5f:*** определённый артикль перед существительным с прилагательным в превосходной степени;

***Задание 5g:*** неопределённый артикль;

***Задание 5h:*** определённый артикль с названиями рек, морей, океанов.

**Задание 6 −** проверка грамматических навыков по теме «Глагол ***to be***».

**Задание 7 −** проверка уровня сформированности ЗУН по теме «Вопросительные предложения».

**Бланк заданий**

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| **Unit 5. *Faces of London* The 6-th form** | *Баллы* |
| **Variant 1**   1. **Match the famous people with their professions.** 2. William Shakespeare 1) a scientist 3. Charlie Chaplin 2) a writer 4. Isaac Newton 3) a musician 5. John Lennon 4) an actor | **4** |
| 1. **Make up the nouns using suffixes *–man, –er, –ist, –ian***.   a) art b) politics c) bank d) to run e) business | **4** |
| 1. **Choose the word with the same meaning.**   dominant a) outstanding b) main c) famous d) clever | **1** |
| 1. **Choose the word combination with the same meaning.**   sight a) a place of meeting  b) a place of walking  c) a place of speaking  d) a place of interest | **1** |
| 1. **Fill in the gaps with appropriate article where it’s necessary (*a, an, the, -*).** 2. This is … pen. … pen is red. 3. He would like to visit … Parish. 4. Snowdon is a mountain in …Wales. 5. We live on … third floor. 6. … Albert Einstein was a famous scientist 7. Katy is … most beautiful girl of our class. 8. My sister is … artist. 9. He travelled twice across … Pacific Ocean | **8** |
| 1. **Put the verb *to be* in the correct form. Translate the sentences.** 2. Any nation … proud of its culture. 3. Yesterday it … sunny and warm. 4. Students … tired of boring lessons. 5. You … worth watching this film last Sunday. | **4** |
| 1. **Ask the questions. The first words are given.** 2. She has been to Oxford. *–* Has … 3. Tom reads the book. *–* Who … 4. My friend will buy a computer. ***–*** What … | **3** |
| *на* ***«3»*** *– 16-19 баллов, на* ***«4»*** *– 19-23 баллов, на* ***«5»*** *– 24-25 баллов* | *max 25* |

**Бланк заданий**

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| **Unit 5. *Faces of London* The 6-th form** | *Баллы* |
| **Variant 2**   1. **Match the famous people with their professions.** 2. Joseph Turner 1) a politician 3. Lewes Carroll 2) an artist 4. Anna Pavlova 3) a writer 5. Sir Winston Churchill 4) a dancer | **4** |
| 1. **Make up the nouns using suffixes *–man, –er, –ist, –ian***.   a) music b) to teach c) sport s d) to swim e) science | **4** |
| 1. **Choose the word with the same meaning:**   outstanding a) main b) naughty c) famous d) interesting | **1** |
| 1. **Choose the word combinations with the same meaning.**   artist a) writes books  b) paint pictures  c) acts in films  d) runs in the stadiums | **1** |
| 1. **Fill in the gaps with appropriate article where it’s necessary (*a, an, the, -*).** 2. This is …book. … book is interesting 3. My sister went to …Rome last summer. 4. London is the capital of … United Kingdom. 5. I study in … sixth form. 6. … Jack London is a well-known American writer 7. Mike is … most athletic boy of our class. 8. My brother is … actor. 9. They went to … Black Sea last summer. | **8** |
| 1. **Put the verb *to be* in the correct form. Translate the sentences.** 2. London parks … full of trees and flowers. 3. Yesterday they … worth visiting this gallery. 4. Russia … rich in great writers. 5. Last week … very difficult. | **4** |
| 1. **Ask the questions. The first words are given.** 2. My sister will go to the museum next week. – When … 3. He has been to Cambridge. – Has … 4. Jerry watched a new film. – Who … | **3** |
| *на* ***«3»*** *– 16-19 баллов, на* ***«4»*** *– 19-23 баллов, на* ***«5»*** *– 24-25 баллов* | *max 25* |

**Бланк ответов**

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| **Класс \_\_\_\_\_\_**  **Ф.И. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Оценка** | | **Класс \_\_\_\_\_\_**  **Ф.И. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Оценка** | |
| **Unit 5. *Faces of London***  **Variant 1**   1. **The famous people with their professions**  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | a) |  | b) |  | c) |  | d) |  |  1. **Nouns**  |  |  | | --- | --- | | a) art |  | | b) politics |  | | c) bank |  | | d) to run |  | | f) business |  |  1. **The same meaning**  |  | | --- | |  |  1. **The same meaning**  |  | | --- | |  |  1. **Articles (*a, an, the, -*)**  |  |  |  | | --- | --- | --- | | a) |  |  | | b) |  | | c) |  | | d) |  | | e) |  | | f) |  | | g) |  | | h) |  |  1. **The verb *to be* in the correct form.**  |  |  |  |  | | --- | --- | --- | --- | | a) |  | c) |  | | b) |  | d) |  |  1. **Questions.**  |  | | --- | | a) Has | | b) Who | | c) What | | | *Баллы* | **Unit 5. *Faces of London***  **Variant 2**   1. **The famous people with their professions**  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | a) |  | b) |  | c) |  | d) |  |  1. **Nouns**  |  |  | | --- | --- | | a) music |  | | b) to teach |  | | c) sports |  | | d) to swim |  | | f) science |  |  1. **The same meaning**  |  | | --- | |  |  1. **The same meaning**  |  | | --- | |  |  1. **Articles (*a, an, the, -*)**  |  |  |  | | --- | --- | --- | | a) |  |  | | b) |  | | c) |  | | d) |  | | e) |  | | f) |  | | g) |  | | h) |  |  1. **The verb *to be* in the correct form.**  |  |  |  |  | | --- | --- | --- | --- | | a) |  | c) |  | | b) |  | d) |  |  1. **Questions.**  |  | | --- | | a) Where | | b) Has | | c) Who | | | *Баллы* |
| **Количество набранных баллов** | |  | **Количество набранных баллов** | |  |

**ответы**

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| *на* ***«3»*** *– 16-19 баллов, на* ***«4»*** *– 19-23 баллов, на* ***«5»*** *– 24-25 баллов* | | | *MAX 25* |
| **Unit 5. *Faces of London***  **Variant 1**   1. **The famous people with their professions**  |  |  |  |  | | --- | --- | --- | --- | | a) 2 | b) 4 | c) 1 | d) 3 |  1. **Nouns**  |  |  | | --- | --- | | a) art | artist | | b) politics | politician | | c) bank | banker | | d) to run | runner | | f) business | businessman |  1. **The same meaning**  |  | | --- | | **b** |  1. **The same meaning**  |  | | --- | | **d** |  1. **Articles (*a, an, the, -*)**  |  | | --- | | a) a, the | | b) ⎯ | | c) ⎯ | | d) the | | e) ⎯ | | f) the | | g) an | | h) the |  1. **The verb *to be* in the correct form.**  |  |  |  |  | | --- | --- | --- | --- | | a) | is | c) | are | | b) | was | d) | were |  1. **Questions.**  |  | | --- | | a) Has she been to Oxford? | | b) Who reads the book? | | c) What will my friend buy? | | **Unit 5. *Faces of London***  **Variant 2**   1. **The famous people with their professions**  |  |  |  |  | | --- | --- | --- | --- | | a) 2 | b) 3 | c) 4 | d) 1 |  1. **Nouns**  |  |  | | --- | --- | | a) music | musician | | b) to teach | teacher | | c) sport | sportsman | | d) to swim | swimmer | | f) science | scientist |  1. **The same meaning**  |  | | --- | | **c** |  1. **The same meaning**  |  | | --- | | **b** |  1. **Articles (*a, an, the, -*)**  |  | | --- | | a) a, the | | b) ⎯ | | c) ⎯ | | d) the | | e) ⎯ | | f) the | | g) an | | h) the |  1. **The verb *to be* in the correct form.**  |  |  |  |  | | --- | --- | --- | --- | | a) | are | c) | is | | b) | were | d) | was |  1. **Questions.**  |  | | --- | | a) When will my sister go to the museum? | | b) Has he been to Cambridge? | | c) Who watched a new film? | | *Баллы*  **4**  **4**  **1**  **1**  **8**  **4**  **3** | |

**Анализ ответов теста**

**Цель** *–* контроль лексико-грамматических навыков учащихся 6 класса по английскому языку по теме «Лица Лондона», раздел 5, обучающихся по УМК «Enjoy English 5-6» («Английский язык с удовольствием 5-6 кл.»), авторы Биболетова М.З., Добрынина Н.В., Трубанева Н.Н.

**Класс \_\_\_\_\_\_\_\_\_ Дата \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| *на* ***«3»*** *– 16-19 баллов, на* ***«4»*** *– 19-23 баллов, на* ***«5»*** *– 24-25 баллов* | | | | | | | | | |
| **Фамилия, Имя** | ***Задание 1***  **Знаменитые люди**  **(4 балла)** | ***Задание 2***  **Существи-тельные**  **(4 балла)** | ***Задание 3,4***  **Лексика**  **(2 балла,**  **по 1 балл)** | ***Задание 5***  **Артикли**  **(8 балла)** | ***Задание 6***  **Глагол *to be***  **(4 балла)** | ***Задание 7***  **Вопросы**  **(3 баллов)** | **Количество набранных баллов**  **(25 баллов)** | **Орфограм-мы** | **Оценка** |
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| **Средний балл** |  |  |  |  |  |  |  |  |  |
| **% выполнения** |  |  |  |  |  |  |  |  |  |
| **% качества** |  |  |  |  |  |  |  |  |  |

**Вывод:**